

Therapies in the School

Twenty First Annual Conference

November 19-20, 2020
Framingham, Massachusetts

LIVE VIRTUAL WEBINAR

Year after year, therapists practicing in a school setting gather at our annual conference to learn new innovations, research, evidence, and practical tools to improve the lives of the children they serve.

While we cannot be together in person this year, we are excited to come together in a new virtual experience to learn together, connect with each other and grow our community.

This year's topics include cutting-edge sessions:

- Incorporating participation-based assessment results into goal setting and service delivery
- Evaluating Participation
- Providing push in services for related service providers
- Adapting current school-based practices to telehealth
- Integrating Trauma-Informed Treatment Strategies (including COVID 19) into School-Based Practice
- Planning for secondary transitions
- Creating motor and sensory pathways
- Applying best practices for school-based practice
- Supporting students with sensory processing disorder using the STAR frame of reference
- Incorporating evidence into the treatment of children with Autism
- Increasing effectiveness through interprofessional collaboration
- Implementation of self-videoing for children with Autism
- Applying best practices to the treatment of the severely involved child
- **Exciting New Opportunity - this year, ERI is offering complimentary mentoring sessions with Susan Cecere!**



Join the ERI community that fosters therapists building connections, sharing ideas, and actively learning.

We hope to see you at this year's conference.

Thursday November 19, 2020

- 10:00-10:15 Welcome and Introduction - *Carol Loria*, Conference Chairperson
- 10:15-11:45 **Developing and Using Goals for Students' Meaningful Participation in School: A Complex Process**
Kimberly Wynarczuk, PT
- 11:45-12:00 Break
- 12:00-1:30 **Effective Push-In Services for Related Service Providers: A Time for Change (Including Strategies for Distance Learning)**
Kim Wiggins, OT
- 1:30-2:00 Lunch Break
- 2:15-5:30 Concurrent Workshops 1: Afternoon breaks will be scheduled for each workshop.
- A. **Core Strengthening for Improved Academic Performance and School Participation for PT, OT & SLP**
Suzanne Davis Bombria, PT
 - B. **School-based Medicaid Programs: What Do Related Service Providers Need to Know?**
Lauren Holahan, OT
 - C. **Creating Motor Lab & Sensory Pathways: Incorporating Movement into Classrooms and Homes**
Kim Wiggins, OT
 - D. **School Based Best Practices: A Guide for Beginning Through Experienced Therapists**
Susan Cecere, PT, MHS
 - E. **Using the iPad to Facilitate Service Delivery and Improve Student Outcomes and Engagement**
Angie Sterling-Orth, CCC-SLP

Friday November 20, 2020

- 8:30-9:30 **Morning Yoga Session**
Anne Buckley-Reen, OT, RYT
- 10:00-10:15 Introduction, Award and Scholarship Presentations, Raffles
- 10:15-11:45 **Supporting Students with Sensory Processing Challenges in the Schools Using the STAR Frame of Reference**
Colleen Whiting, OT, MS
- 11:45-12:00 Break
- 12:00-1:30 **Treatment of Autism: Updates in Evidence**
Liliane Savard, PT, DPT, PCS
- 1:30-2:00 Lunch Break.
- 2:15-5:30 Concurrent Workshops II Afternoon breaks will be scheduled for each workshop.
- A. **Increasing Effectiveness Through Inter-Professional Collaboration in your School Based Practice**
Colleen Whiting, OT, MS
 - B. **Implementation of Video Self Modeling for Children with Autism**
Liliane Savard, PT, DPT, PCS
 - C. **DCD/Dyspraxia in School Based Practice**
Sharon Cermak, OT, EdD, FAOTA
 - D. **The Severely Involved Child: Applying Best Practice Guidelines**
Susan Cecere, PT, MHS
 - E. **Integrating Trauma-Informed Treatment Strategies into Your School Based Practice: Evidence-based Approaches Including Application During this COVID-19 Era**
Emily Zeman, MS, OTD, OTR/L

WEBINAR INSTRUCTIONS

Two weeks prior to the Therapies in the School webinar, you will receive detailed log in instructions, and password protected access to a comprehensive handout. Check out [Webinar FAQs here!](#)

IMPORTANT! Please be sure to sign in **15 mins prior to the start time of each Session (AM and PM)** so we can complete the registration process. If you do not sign on early, there may be a delay in admitting you to the course.

CEU INFORMATION

The course meets the criteria for 12 contact hours (1.2 CEUs). Intermediate Level.

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: **CA, NC** and **TX**.

Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy for 14.4 contact hours. Approved provider by the **NY** State Board of Physical Therapy and by the **NY** State Education Department for 14.4 contact hours (1.44 CEUs).

Application has been made to the **OK**, and **NM**, Boards of Physical Therapy

Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm.

The following state boards of physical therapy accept other states' approval: **AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, MI, MO, MS, OR, PA, RI, SC, UT, VA, VT, WI, WY**.

The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for relicensure: **AL, CO, CT, IA, MA, ME, MT, NE, ND, NH, SD, WA**.



Approved provider of continuing education by the American Occupational Therapy Association #3043 for 12 contact hours -Intermediate Level Occupational Therapy Process: assessment, intervention.

The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

Approved provider of the **FL** Board of Occupational Therapy-CE Broker ___ - hours. This course meets the approval of the **TX** Board of OT Examiners.

National Board for Certification in Occupational Therapy Inc. (NBCOT) Professional Development Provider - 12 PDUs

Participants who require Massachusetts PDPs can bring their Certificate of Attendance to their respective districts for approval.



Education Resources, Inc is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 1.2 ASHA CEUs (Intermediate level, Professional area).

This program has been submitted for approval of ___ clock hours of continuing education credit by the **TX** Speech Language-Hearing-Association (TSHA). TSHA approval does imply endorsement of course content, specific products or clinical procedures.

REGISTRATION SCHOOL CONFERENCE

REGISTER ONLINE

EARLY BIRD RATE: \$375. (Cannot be combined with any other discounts)

\$439.00 fee Group rate (3 or more must register together) **\$399.00**. Single day rate **\$225.00**.

Deadline for registration is **November 5, 2020**. Registration will be accepted after deadline on a space available basis. To receive a refund (minus a non-refundable \$75 administrative fee), cancellation must be received by November 5.

We accept Checks and POs. (must be received prior to the webinar)

Education Resources, Inc., 266 Main St., Suite 12, Medfield, MA 02052 (508) 359-6533 Fax (508) 359-2959

Name _____ Discipline _____

Home Address _____

City _____ State _____ Zip _____

Phone (H) _____ Phone (W) _____ Phone (Cell) _____

Facility Name (with city & state) _____

Email address (needed for confirmation and directions) _____

How did you hear of this conference? _____

Workshop Selections

Please write (1) for your first choice and (2) for your second choice of workshops for each day.

Day 1 _____ **A** _____ **B** _____ **C** _____ **D**

Day 2 _____ **A** _____ **B** _____ **C** _____ **D**

Day 2 Yoga session _____

Payment Information

Cardholder's name & address as it appears on statement if different from above.

Signature (required for credit card registration) _____

Total Amount: \$ _____ Check enclosed PO Enclosed Visa Discover MasterCard

Credit Card # _____ Exp. Date _____

CVV2 Code _____ (last 3 digits on back of card)