

Feeding and Swallowing Disorders in Infancy: Assessment and Management

Robin Glass, MS, OTR, IBCLC
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Faculty

Robin Glass, MS, OTR, IBCLC and Lynn Wolf, MOT, OTR, IBCLC specialize in the treatment of infants, both as hospital inpatients and outpatients with a strong focus on feeding issues. Renowned as experts in their field, they are NDT trained and Board-Certified Lactation Consultants, with extensive national and international experience speaking about the infant feeding. Ms. Glass and Ms. Wolf have authored numerous journal articles as well as the book *Feeding and Swallowing Disorders in Infancy: Assessment and Management*. They were recipients of the National Association of Neonatal Therapists (NANT) Pioneer Award in 2015. They currently practice occupational therapy at Seattle Children's Hospital in Seattle, WA.

Disclosures: Financial: Robin Glass receives a speaking fee from Education Resources, Inc. and receives royalties from her book. Non-Financial: Robin Glass has no non-financial disclosures. Financial: Lynn Wolf receives a speaking fee from Education Resources Inc. and receives royalties from her book. Non-Financial: Lynn Wolf has no non-financial disclosures.

About this Course

The goal of this conference is to provide a framework from which to view the continuum of infant feeding options, including breast and bottle feeding. Focus will be on comprehensive assessment and management strategies. Participants will have the opportunity to expand their repertoire of evaluation techniques and intervention strategies when working with infants who demonstrate feeding or swallowing dysfunction. It will span from the hospital/NICU environment through homecare, EI, and outpatients within the first two years of life. This course will be relevant to physical and occupational therapists, speech and language pathologists, lactation consultants, nurses and other health professionals who specialize in or who have an interest in infant feeding disorders.

Objectives

At the completion of this course participants will be able to:

- Evaluate specific infant feeding disorders and generate appropriate treatment strategies for their management.
- Summarize the pathophysiologic principles underlying the suck, swallow, breathe triad and how they apply to breast and bottle feeding.
- Describe increased awareness of diagnostic procedures such as video fluoroscopic swallowing study, infant focused feeding assessment, evaluation of gastroesophageal reflux.
- Discuss the interplay between specific diagnoses (such as prematurity, gastroesophageal reflux, cleft lip and palate) and infant feeding dysfunction.
- Select and use treatment strategies to address swallowing dysfunction, aspiration and oral motor dysfunction.
- Synthesize knowledge and utilize best practices in assessment and management of feeding problems in infants.

Audience

This course is designed for, Physical Therapists, Physical Therapist Assistants, Occupational Therapists, Occupational Therapy Assistants, Speech Pathologists, Nurses, and other allied health professionals who specialize or have an interest in feeding disorders in infancy.

Help your patients achieve better outcomes.

Schedule – Day 1

9:40-10:00	Webinar Registration/Zoom Course Opens
10:00-11:50	Foundations of infant feeding skills: Sucking Swallowing
11:50-12:05	Break
12:05-1:25	Foundations of infant feeding skills (cont.): Breathing and Respiratory Function Coordination of Sucking Swallowing and Breathing
1:25-1:55	Lunch (on your own)
1:55-2:25	Clinical Feeding Evaluation of Infants
2:25-2:40	Break
2:40-4:40	Instrumental Evaluation of swallowing function
4:40-6:00	Gastroesophageal Reflux

Online Courses

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Schedule – Day 2

9:40-10:00	Webinar Registration/Zoom Course Opens
10:00-11:00	Treatment Strategies: Breastfeeding Issues
11:00-12:00	Treatment Strategies: Respiration and Flow Considerations
12:00-12:15	Break
12:15-1:00	Respiratory and Flow (cont.)
1:00-1:30	Lunch (on your own)
1:30-2:45	Treatment Strategies: Down Syndrome
2:45-3:45	Treatment Strategies: Transition from Tube to Oral Feeding
3:45-4:00	Break
4:00-6:00	Application/Discussion of Principals for Assessment and Management of Feeding Problems in Infants

“This course was one of the most comprehensive infant feeding courses I have ever taken. The presenters were knowledgeable and provided a wealth of new information, which I find is difficult to do considering the number of infant feeding courses I have taken thus far. Additionally, I fully appreciated having an OT perspective to infant feeding as it was very neurologically and "whole child" based.

-K. Krauss, OT

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Credits

This course meets the criteria for 14 contact hours (1.4) CEUs, Intermediate Level. Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm.

Application has been made to the **NJ** Board of Physical Therapy Examiners. Application has been made to the **FL** Physical Therapy Association for 16.5 continuing education contact hours. Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy for 16.5 contact hours. Approved provider by the **NY** State Board of Physical Therapy for 16.8 contact hours (1.68 CEUs).

Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: **CA, KY, and TX.**

The following state boards of physical therapy accept other states' approval: **AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY.**

The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: **AL, CO, CT, IA, MA, ME, MT, NE, ND, NH, SD, WA.**



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 14 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Approved provider of the **FL** Board of Occupational Therapy-CE Broker – 16.5 hrs.

This course meets the approval of the **TX** Board of OT Examiners.



Education Resources, Inc is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 1.4 ASHA CEUs (Intermediate level, Professional area).

This program has been submitted for approval of 14 clock hours of continuing education credit by the **TX** Speech Language-Hearing-Association (TSHA). TSHA approval does not imply endorsement of course content, specific products or clinical procedures

NBCOT professional development provider – 1.4 PDUs

14 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

This course meets the criteria for 14 hours that can be applied toward the Neonatal Therapy National Certification

Please contact us with any special needs requests: info@educationresourcesinc.com or 508-359-6533

Webinar Dates and Times – 2021

February 26 and 27, 2021

9:40 am EST • 8:40 am CST • 7:40 am MST • 6:40 am PST (US)

Registration is for all sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the Webinar.



\$369 fee. **LIMITED ENROLLMENT.** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

Webinar: Feeding and Swallowing Disorders in Infancy: Assessment and Management/Wolf & Glass

February 26 and 27, 2021

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