REGISTRATION

\$435 fee. Group rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration accepted after deadline on a space available basis. Cancellation accepted up to 2 weeks before course minus an administration fee of \$75.

NO REFUNDS WITHIN 2 WEEKS OF COURSE. Please make check payable and return to:

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Effectively Treat Behavior in Children/Pagano

NAME_

ADDRESS						
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CELL PHONE Needed in the event of an emergency scheduling change						
EMAIL Please clearly print your email address for course confirmation						
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DISCIPLINE						
□ ERI Rewards. I am registering for my 4th course since January, 2009 and applying \$100 credit to the tuition. Please indicate course location: □ May/NY □ Sept/VA □ Oct/IL □ Nov/CA Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled. □ I have read your refund policy above and understand. Cardholder's name & billing address with zip code if different from above.						
Amount to be charged						
Exp.DateCVV2 code(last 3 digits on back of card)						

TESTIMONIALS

"Dr. Pagano is a very dynamic speaker. He kept everyone engaged and interactive throughout the conference. His passion for this topic is contagious. Dr. Pagano provided updated research information as well as very useful and detailed clinical application. I would definitely recommend this course without hesitation." - Laura Barrett. OTR

"John is enthusiastic about sharing his knowledge, learning from others, and helping everyone problem solve. This is a great course taught by a gifted instructor who is an asset to our profession." - Teresa Santaniello. PT

"This course is excellent and should be encouraged for SLPs." - Michelle Scotto-Fischetti, SLP

CREDITS

This course meets the criteria for 13 contact hours (1.3 CEU's). Application has been made to the **NJ** and **MD** Board of Physical Therapy Examiners. Approved sponsor by the state of **IL** Department of Financial and Professional Regulation for Physical Therapy. The **DC**, **DE**, **IN**, **MI** and **VA** Board's of Physical Therapy recognize other Boards' approvals. ERI is an approved agency by the PT Board of **CA**.

Approved provider by the **NY** State Board of PT and the **NY** State Education Department for 15.6 contact hours.

Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13 contact hours - Intermediate Level Occupational Therapy Process: Assessment, Intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider - 13 PDUs.



This course is offered for up to <u>1.3</u> ASHA CEUs (<u>Intermediate</u> level, <u>Professional</u> area).

Please contact us with any special needs requests info@educationresourcesinc.comor 508-359-6533.

Effectively Treat Behavior in Children:

Traumatic Brain Injury,
Autism Spectrum Disorder,
Sensory Processing,
Cognitive Limitations,
PTSD and Other Challenges

Enhance your treatment effectiveness in early intervention, OPD, pre-school and school-based settings

John Pagano, PhD., OTR/L

May 3-4, 2019 - Valhalla, NY
September 27-28, 2019 - Roanoke, VA
October 18-19, 2019 - Chicago, IL
November 2-3, 2019 - Los Angeles/Hawthorne, CA

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COURSE DESCRIPTION

Learn to most effectively treat children and adolescents with complex behavioral, sensory integration, TBI, Autism Spectrum (DSM-V-TR associated diagnoses), cognitive limitations, PTSD, and other developmental challenges using a new approach synthesizing behavioral, sensory integration, handling, mindfulness, activity, music, and developmental strategies.

This hands-on lab course emphasizes practical evidence-based techniques integrating Positive Behavioral Support, Mindfulness, Therapeutic Movement, NDT, Neuropsychology, Sensory Integration, and sensory massage. Participants are armed with ready-togo techniques. All participants receive reproducible, customizable copies of activities and strategies for home and school use. Emphasis will be placed on implementing new transdisciplinary intervention. Labs will improve participants' effectiveness when sharing practical information and clinical research learned in this course with other therapists, parents and teachers.

This course is designed for occupational, speech, physical, and mental health therapists as well as special educators, psychiatrists, and other professionals seeking to improve functional outcomes with children 3 to 21 years old.

LOCATIONS

Please visit our website for a listing of accommodations

May 3-4, 2019 - New York Blythedale Children's Hospital Valhalla, NY

September 27-28, 2019 - Virginia Carilion Clinic Children's Hospital Roanoke, VA

October 18-19, 2019 - Chicago Schwab Rehabilitation Hospital Chicago, IL

Save Money...

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> May not be combined with any other credit. One day and online courses not eligible. Subject to availability.

SCHEDULE DAY ONE

8:00-8:30	Registration/Continental Breakfast		
8:30-9:00	The Child with Challenging Behavior		
9:00-10:00	Mindfulness, Movement, and Music Breaks		
10:00-10:15	Break		
10:15-12:00	Assessing Sensory Processing and Behavioral Challenges		
12:00-1:00	Lunch (on your own)		
1:00-2:45	Art, Music, Puppets and Therapeut Movement Strategies to Promote Self-Control		
2:45-3:00	Break		
3:00-4:30	Advance Behavioral Strategies Creative Evidence Based Approaches to improve self-control, self regulation, awareness and attention		

COURSE OBJECTIVES

Participants will be able to apply course learning immediately to:

- Manage severe behavioral challenges for improved occupational, speech/language and physical therapy outcomes.
- Assess and differentiate sensory integration and behavioral problems in infants, children, adolescents and young adults.
- Apply the assessment of sensory integration and behavioral problems to develop objective goals and apply appropriate intervention strategies addressing each child's individual behavioral and/or sensory integration challenges.
- Train teachers and therapists to implement multidisciplinary positive behavior support and sensory modulation strategies with youth who have complex behavioral challenges.
- Use the FAB Trigger and Coping Forms to identify the most problematic environmental and body triggers for each child and the most effective coping strategies to promote self-regulation.
- Implement step-by-step training programs that gradually improve therapists' and teachers' skills in working with children and adolescents who have complex behavioral challenges.
- Learn to quickly develop home programs using the included forms (FAB: Activity Strategies to Promote Selfcontrol, Pressure Touch, Environmental Adaptation, and Oral Sensory Strategies) for follow-up intervention

SCHEDULE DAY TWO

Continental Breakfast

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8:30-10:00	Treatment LAB: Pressure Touch, Handling and Movement Strategy Approaches to add to your toolbox for addressing resistant behavior, inat- tention, anxiety, withdrawal, as well as social and cognitive limitations.
10:00-10:15	Break
10:15-12:00	Treatment LAB : Activity Strategies to Improve Self-control
12:00-1:00	Lunch (on your own)
1:00-2:00	Groups, Environmental, School and Home Interventions
2:00-3:00	Training and Consulting with Parents, Educators and Mental Health Therapists
3:00-3:15	Break
3:15-4:30	Practicum: Developing Individualized Goals and Interventions. What is realistic?

FACULTY

John Pagano, Ph.D., OTR/L presents workshops internationally for educators, allied health therapists, and mental health practitioners on improving self-regulation in youth with complex behavioral, developmental, cognitive, and sensory processing challenges. He has over 30 years experience as a pediatric occupational therapist working in NICU, birth-to-three, sensory integration clinic, pre-school, school, group home, and adolescent psychiatric hospital settings. Dr. Pagano is known for his humorous, interactive workshops teaching extensive practical interventions for children and young adults with Autism Spectrum and other complex behavioral and developmental challenges.

Dr. Pagano holds a B. S. degree in Occupational Therapy, M. S. in Special Education, and Ph.D. in Human Development & Family Therapy. He is certified in Occupational Therapy, Neuro-Developmental (Bobath) Treatment, QST® Sensory Treatment for Autism, as well as an Instructor of Movement Based Learning® and Positive Behavioral Support. Dr. Pagano conducts clinical research and maintains a full time clinical occupational therapy practice specializing in children and adolescents with complex behavioral, Autism Spectrum, cognitive, and other developmental challenges. He is a member of the AOTA School Mental Health Working Group and publishes extensively on the practical clinical applications of transdisciplinary research. An indepth description of Dr. Pagano's clinical approach can be found on his website www.fabstrategies.org.Disclosure: Financial: Dr. Pagano receives a speaking fee from Education Resources. Non Financial: He has no non-financial relationships to disclose.