REGISTRATION

\$435 fee.Deadline for registration is 3 weeks prior to course. Registration accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before the course, minus an administration fee of \$75.

NO REFUNDS WITHIN TWO WEEKS OF COURSE.

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052 (508)359-6533 • 800-487-6530 • FAX (508) 359-2959 www.educationresourcesinc.com Enrollment is limited

Toe Walking/Persaud

NAME						
ADDRESS						
CITY/STATE/ZIP						
PHONE (H)						
PHONE (cell) Needed in the event	of an emergency s	scheduling cha	ange			
EMAIL		r course confin	mation			
EMPLOYER						
DISCIPLINE	SPECIALTY	<u></u>				
HOW DID YOU HEAR ABOUT THIS COURSE Please indicate which location you are attending:						
	☐June/KS					
	_ □Oct/FL					
Online Series:	_	_				
	ring the ACT		\$79			
The Role of Vision and Reflexes						
Red Flags for Referral						
Complete online series (save \$48)						
Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled. I have read your refund policy and understand Cardholder's name & billing address with zip code if different from above.						
Amount to be charged—						
Signature						
I hereby authorize you to c	harge my: 🗖 VISA 🏻 [MC DISCO	OVER			
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FACULTY

Liesa M. Persaud, PT, DPT, PCS, CKTP is a licensed physical therapist with 26 years experience in the field of adult and pediatric therapy. Additionally, she has educated health care professionals, both nationally and internationally, in advanced treatment techniques, specialized practical training and consultative services. She has worked in a variety of settings, including private pediatric and adult clinics, schools, private homes, hospitals and long-term care facilities. Ms. Persaud is a Credentialed Clinical Instructor and also teaches human anatomy, physiology and nutrition at Tulsa Community College.

She received her Associate's Degree in 1993 from Tulsa Junior College and worked as a physical therapist assistant while completing her Bachelor of Science Degree in Organizational Leadership from Southern Nazarene University in Tulsa, Oklahoma. Ms. Persaud earned her Master's Degree in Physical Therapy from the University of Findlay in Findlay, Oklahoma in 2003 and continued to expand her expertise in the field. She received her post-graduate Doctorate from Rocky Mountain University of Health Professions and is a Board Certified Specialist in Pediatric Science.

Ms. Persaud's passion for travel has lead her to teach & treat overseas in Australia, New Zealand, Turkey, the Arab Emirates & Mexico, & she will go to Ukraine & Palestine in December 2017, & Poland in April 2018. Her wide range of clinical experience, organizational leadership, and proficient teaching skills make her an exciting and compelling instructor. Disclosure: Financial: Liesa Persaud receives a speaking fee from Education Resources for this course. Non Financial: She has no relevant nonfinancial relationships to disclose.

LOCATIONS

Please visit our website for suggested accommodations.

February 9-10, 2019 - DC MedStar Georgetown Hospital Washington, DC

June 7-8, 2019 - Kansas Heartspring Wichita. KS

August 8-9, 2019 - New Jersey Children's Specialized Hospital New Brunswick, NJ

September 21-22, 2019 - California NAPA Center Los Angeles/Hawthorne, CA THERAPEUTIC EVALUATION

AND TREATMENT

OF TOE WALKING

(PEDIATRIC EQUINUS GAIT)

A comprehensive seminar that provides valuable tools for evidence-based evaluation, assessment and treatment of pediatric toe-walking with a descriptive, organized approach for health care professionals



Liesa M. Persaud PT, DPT, PCS, CKTP

February 9-10, 2019 - Washington, DC June 7-8, 2019 - Wichita, KS August 8-9, 2019 - New Brunswick, NJ September 21-22, 2019 - Los Angeles, CA October 17-18, 2019 - Winter Park, FL November 23-24, 2019 - Sylvania, OH

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COURSE DESCRIPTION

This course will teach clinicians to develop interventions based on etiologies to produce successful long term outcomes. Through an organized evaluation procedure, specific data will be used to direct the clinician to potential etiologies. Causes and appropriate intervention strategies are identified in order to utilize a systematic approach to developing an effective treatment plan. This course challenges the clinician to ask the correct questions in order to form a systematic approach to treating the child who "toe walks."

COURSE OBJECTIVES

Upon completion of the course participants will be able to:

- Identify specific etiologies relevant to pediatric equinus gait.
- Discuss etiology-specific & age-appropriate assessment & management strategies for this population.
- Apply effective examination, evaluation, intervention and treatment strategies to toe walking in the pediatric population.
- Design an effective & individualized treatment plan for the pediatric patient.
- Explain the future consequences of incorrect intervention.

CREDITS

This course meets the criteria for 14.5 contact hours (1.45 CEUs). Application has been made to the NJ and MD Boards of Physical Therapy Examiners, the PA State Board of Physical Therapy and the OH Physical Therapy Association. The DC, DE, KS, MO, SC and VA Boards of Physical Therapy accept other Boards approvals. Approved sponsor by the State of IL, Dept. of Financial and Professional Regulation for Physical Therapy. ERI is an approved agency bythe PT Board of CA.

Approved provider by the **NY** State Board of Physical Therapy for 17.4 contact hours.

Application has been made to the **FL** Physical Therapy Association for 17 continuing education hours. Approved provider by the **FL** Board of Occupational Therapy.



Approved provider of continuing education by the American Occupational Therapy Association

#3043, for 14.5 contact hours (1.45 CEUs) - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider - 14.5 PDU's

SCHEDULE DAY ONE

7:30-8:00 Registration/Continental Breakfast

8:00-10:30 IDEAL GAIT & EQUINUS GAIT

Definition of Idiopathic Toe Walking Problems & concerns regarding an

equinus gait pattern

Components of normal gait and gait

development

Characteristics of equinus gait

10:30-10:45 Break

10:45-12:00 BIOMECHANICS

Necessity of a stable base

The influence of an anterior center of

mass

Muscle Balance Theory

Passive ankle DFROM measurement

technique: R1 & R2 LAB

12:00-1:00 Lunch (on your own)

1:00-2:30 BIOMECHANICS (cont'd)

Dynamic Response Ankle Foot Orthosis

2:30-2:45 Break

2:45-3:30 Posting wedges & calcaneal eversion

LAB

3:30-5:30 BIOMECHANICS (cont'd)

Transverse plane movement & ankle

strategies

Biomechanical training aids

DAY THREE ONLINE

International expert Liesa Persaud teaches the series through case studies, demonstrations, extensive directed lab practice and lecture

Utilizing the ACT (Assessment Criteria for Toe Walking) and Outcomes and Footwear Modification to Improve Outcomes - \$79

The Role of Vision and Reflexes - \$99

Red Flags for Referral and Intervention Strategies - \$99

Register for the complete online series for \$229

10

Register for individual sessions.
Includes downloadable handouts and access for an entire year

SCHEDULE DAY TWO

7:30-8:00 Continental Breakfast

8:00-10:00 KINESIOLOGY

Physiology

Passive stretching Manual therapy

Myofascial release

Muscle lengthening strategies LAB

Muscle Strength:

Soleus

Eccentric exercise

NMES

Kinesiotape_®

10:00-10:15 Break

10:15-12:00 Therapeutic Taping

DF assist, Gastroc inhibition, transverse abdominus & oblique

facilitation

12:00-1:00 Lunch (on your own)

1:00-2:15 SENSORY PROCESSING

Consideration of the sensory systems: tactile, vestibular, visual, proprioceptive,

emotional

SENSORY PROCESSING DISORDER

Anatomy

Diagnosis

Incidence Assessment with regards

to Toe Walking

2:15-2:30 Break

2:30-4:00 ASSESSMENT: CRITERIA, RESULTS

& INTERVENTION

Birth history

Developmental history

Vision

COURSE REQUIREMENTS

Please bring a yoga mat or towel and a goniometer.

Please contact us with any special needs requests. info@educationresourcesinc.com or 508-359-6533

TESTIMONIALS

"Liesa was the most interesting and dynamic speaker I've experienced. It's obvious she's an expert in her field and I'm so happy she's sharing this knowledge with us. I can't wait to use this info at work on Monday."

Mora Pluchino

"Outstanding course; changed how I think about and treat this population. Very clinically relevant and useful!" *A. Conklin*