Therapeutic Yoga for the Child with Developmental Challenges



life-changing learning for therapists by therapists

Anne Buckley-Reen OTR, RYT

Faculty

Anne Buckley-Reen, OTR, RYT has been a practicing pediatric therapist for 30+ years and a pioneer in the use of yoga as a therapeutic modality for the past 16 years. Her work with yoga has been researched, published and cited in numerous journal articles and is the foundation for a researched preparatory program widely used in NYC schools special needs classrooms. Anne brings a wealth of treatment options to pediatric therapy through yoga and continues to expand her knowledge and sharing through her dynamic yoga trainings.

Disclosure: Financial: Anne Buckley-Reen receives a speaking fee from Education Resources for this course and receives proceeds from distribution of each DVD. Non-Financial: She has no non-financial relationships to disclose.

"If you are debating about taking this course, stop! This course was absolutely enlightening, informative, and practical. It provided basic through advanced treatment strategies and gave clarity to how to implement yoga in a variety of diagnoses. Anne contributed much more than "yoga" to our learning."

- A. Moroge, OTR/L

About this Course

This DYNAMIC workshop shares clinically tested individual therapeutic yoga protocols as well as the therapeutic use of specific yoga modalities and modifications for children of all ages. This program highlights the use of therapeutic YOGA for INDIVIDUAL treatment sessions and strategies for even your most challenging clients. Through experiential labs participants will focus on the physical, regulatory, physiological, sensory-motor and emotional benefits of specific therapeutic yoga postures, breath-work and relaxation techniques. Breath and sound and relaxation exercises to enhance regulation, endurance and organization will be highlighted. Clinical care analysis will demonstrate the therapeutic benefits of each sequence with children challenged by:

•Self-regulatory disorders

- Learning Disabilities
- •Anxiety OCD
- •Cerebral Palsy
- •Degenerative neuro muscular conditions
- •Sensory motor immaturity-motor planning/executive function issues.

Objectives

•Autism

•ADD

- Demonstrate specific yoga breathing and posture techniques to address selfregulation, anxiety, central attention, sensory-motor registration, endurance motor skills organization and executive function
- Oreate a therapeutic environment that will calm even the most anxious child and experience a series of clinically tested 5-part yoga sequences with individualized modifications for specific challenges and a wide range of therapeutic benefits
- Discuss improvement in self-regulation, self-awareness and self-control through timing, sequencing and repetition of yoga postures
- Summarize how to address neurological immaturity and facilitate body awareness, motor planning and motor skills through developmentally choreographed yoga practices
- 9 Summarize postural, breath and relaxation techniques
- Demonstrate the use of props (straps, blocks, pillows, towels, blankets) to enhance alignment, breath control, body awareness and motor control
- O Build strength, coordination, balance and motor skills through active flow and holding of postures
- Demonstrate individualized body-breath strategies to regulate arousal, increase engagement, and build brain-body connections
- Demonstrate progressive relaxation techniques for students with ASD, ADD and LD (hands on and off)

Help your patients achieve better outcomes.



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Sc	hed	ule	– D	ay 1
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Schedule	- Day I	Schedule	- Day Z
8:00-8:30	Registration/Continental Breakfast	8:00-8:30	Continental Breakfast Case Studies/Lab
8:30-10:00	LAB: Morning Yoga Practice: Reflections		s include practice and sequence analysis)
10:00-10:15	Break	8:30-10:00	The Child with Self-regulatory Challenges:A developmentally graded sequence
10:15-10:30	Yoga Program Overview and Goals:Setting up the environmentStarting points		 Postures to calm and organize Shifting negative emotional states with breath Addressing biochemistry of reactive behavior with yoga
10:30-11:30	 Yoga Breathwork - 5 basic yoga breathing exercises for specific goals Postures, supports and positioning for breathing Common breathing styles and interventions Entrainment and sound to support breath rhythm Breath for regulation, endurance, organization, alertness, energy and calming The use of entrainment for our youngest or most challenged clients 	10:00-10:15 10:15-11:00 11:00-12:00	 Break The Disorganized Learning-disabled Child: Hypotonia, incoordination and moderate learning disabilities Postural supports and modification Sequence analysis Parent/teacher feedback The Child with a Progressive Neuromuscular Disorder: Lab and parent interview Impact on immune function Breath and endurance
11:30-12:00	Yoga Eye Exercises: Ocular motor strategies to promote visual attention, ocular motor control and visual-vestibular organization levels 1-4	12:00-1:00 1:00-2:00	 Emotional resilience Motor control Parent and child interview Lunch (on your own) The Child with Anxiety and OCD:
12:00-1:00	Lunch (on your own)	1.00 2.00	 Meeting the child where they are at Adapting to the child's state
1:00-2:00	 (Individual) Therapeutic Yoga for moderate- severe ASD/Case Studies (2) The sequence-rational for specific postures The environment Use of visual cards Pacing the sequence Facilitating circles of communication 	2:00-2:45	 Movement and "being state Movement and "being stuck in no" Parent and child feedback CP-The Child with Limited Mobility: Pre-yoga positioning Use of props for increasing range of motion and alignment Breathing and progressive relaxation Teen interview
2:00-2:15	Break	2:45-3:00 3:00-4:30	Break LAB: Adapting a Floor Practice to a Chair
2:15-4:15	Yoga Postures: Practice Lab followed by analysis of specific postures and physiological and therapeutic benefits (including sensory- motor and developmental benefits)		When it is not possible to get down on a mat - learn a simple chair sequence to get the brain and body connected, alert and in an optimal state for function (with adaptations for
4:15-4:30	Deep Relaxation hands on and off/ therapeutic benefits • Questions and answers		 different populations). Additional therapeutic challenges and yoga interventions Questions and answers

A program sequence DVD from Anne's **"Get Ready with Yoga"** series will be included with this course.

Resources •



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Credits

This course meets the criteria for 13 contact hours (1.3 CEUs). Education Resources Inc. is an Approved Agency by the Physical Therapy Board of California. The AZ Board of PT recognizes other state's approvals.



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This course is offered for up to 1.3 ASHA CEUs (Intermediate level, Professional area)

Please contact us with any special needs requests: info@educationresourcesinc.com or 508-359-6533

Audience

The program is designed for all populations including students with multiple handicaps, developmental disabilities, and autistic spectrum disorders.

Participant Requirements

Please wear comfortable clothing, suitable for movement. A yoga mat and light blanket is required for all attendees. For additional comfort, participants may want to bring a pillow for sitting on the floor.

Locations and Dates

Oct 4-5

Bakersfield, CA

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\$445 fee. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE. Please make check payable and return to: Education Resources, Inc.266 Main St., Suite 12 • Medfield, MA 02052, 508-359-6533 or 800-487-6530 (outside MA) FAX 508-359-2959 • www.educationresourcesinc.com Limited enrollment. We encourage you to register online!

Therapeutic Yoga/Buckley-Reen

Dct/CA

Course Registration Form

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