

REGISTRATION

\$450 fee. Group rate (3 or more) must be mailed/faxed together \$425. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
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Limited enrollment

Pediatric Feeding/Arvedson

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Needed in the event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____

HOW DID YOU LEARN OF THIS COURSE _____

☐ **ERI Rewards.** I am registering for my 4th course since January 2008 and applying \$100 credit to the tuition.

Course location:

☐ Oct/IL

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

☐ I have read your refund policy above and understand.

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Amount charged _____

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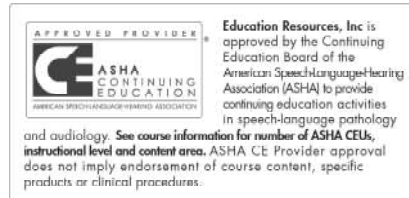
CREDITS

This course meets the criteria for 14 contact hours (1.4 CEU's). Application has been made to the IL EI Training Program.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 14 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider-14 PDU's.



This course is offered for up to 1.4 ASHA CEUs (Intermediate level, Professional area).

Please contact us with any special needs requests
508-359-6533 or info@educationresourcesinc.com

TESTIMONIALS

"As an occupational therapist, it is very difficult to find a course that teaches several different methods of evaluation and treatment for feeding and swallowing disorders. Dr. Arvedson did an amazing job bringing different presentation methods to offer ways to evaluate and treat feeding disorders. I would recommend this course to any therapist who is interested in learning about feeding and swallowing difficulties." - Shahnoor Dharamsi, OT

"Dr. Arvedson is extremely interesting and provides excellent case studies that are relevant to her topics. She is highly knowledgeable and provides a lot of functional information...I highly recommend this course!" - Jennifer Stein, SLP

"Dr. Arvedson was an extremely brilliant speaker. She presented this information in a professional way but made it easy for the entire audience to understand...I will definitely look forward to taking another course from her." - Angela Brown, SLP

"Dr. Arvedson's presentation, as well as informative, was extremely helpful incorporating the role of OT in feeding/swallowing." - Tracy Attanasio OTR

Challenges and Solutions for Infants and Children with Complex Feeding and Swallowing Disorders

(Intermediate-Advanced)



Joan C. Arvedson

PhD, CCC-SLP, BCS-S, ASHA Fellow

October 5-6, 2018 - Aurora, IL

"This was one of the best pediatric feeding conferences that I have attended. Joan Arvedson was an excellent speaker." - Karen Neminski, SLP

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COURSE DESCRIPTION

Challenges with infants and children demonstrating complex feeding and swallowing disorders are addressed in a holistic evidence based framework that takes into account interrelating systems. Populations range from newborn infants in the Neonatal Intensive Care Unit (NICU) through children in school based & rehabilitation settings. Problem solving will be addressed through lecture, videos, and case analyses. Functional outcomes are emphasized through targeted strategies based on sensorimotor learning principles and neural plasticity. Problem areas include: airway (e.g., laryngomalacia, laryngeal cleft, vocal fold paralysis, tracheostomy/ventilator); GI tract (e.g., gastroesophageal reflux and eosinophilic esophagitis); nutrition/hydration; advancing feeding in NICU and beyond to include tongue & lip tie; tube feeding & weaning; barriers to oral feeding & ways to overcome; picky/finicky eaters. Discussions will include the urgent need for specific outcomes and possible measures of frequency and intensity of direct and indirect interventions.

COURSE OBJECTIVES

Participants will be able to apply course learning immediately to:

- Apply knowledge of airway problems to make management decisions for infants and children with oropharyngeal dysphagia
- Identify barriers to successful oral feeding (e.g., nutrition, GI tract, and neurologic conditions)
- Describe primary factors necessary as foundation to advance oral feeding in infants in NICU with parents actively involved
- Demonstrate processes for advancing oral feeding in tube feeders.
- Implement intervention for picky eaters with a range of sensory and behavior based principles.
- Determine strategies to measure intervention/treatment outcomes by time, frequency, and intensity

SUGGESTED AUDIENCE

Professionals involved in feeding and swallowing assessment and intervention in infants and children, to include speech-language pathologists, occupational therapists, occupational therapist assistants, physical therapists, physical therapist assistants, dietitians, psychologists, nurses, physicians, and social workers.

Age and Patient Populations: Infants through school age children with a wide range of etiologies for feeding and swallowing problems.

SCHEDULE DAY ONE

7:30-8:00	Registration/Continental Breakfast
8:00-10:00	Airway: Critical Factors Basic to Considerations for Oral Feeding
10:00-10:15	Break
10:15-12:15	Complicating Factors to Oral Feeding (e.g., Nutrition, Allergy, GI Tract)
12:15-1:15	Lunch (on your own)
1:15-3:15	Facilitating Infant Feeding: NICU and Young Infants
3:15-3:30	Break
3:30-5:00	Clinical Evaluation: Problem Solving Leading to Best Management Decisions

SCHEDULE DAY TWO

7:30-8:00	Continental Breakfast
8:00-10:00	Instrumental Evaluation: Procedures, Findings and Interpretation to Aid Decision Making
10:00-10:15	Break
10:15-12:15	Special Problems: Decision making to include infants with tongue/upper lip tie, tracheostomy, esophageal and cardiac etiologies
12:15-1:15	Lunch (on your own)
1:15-2:30	Tube Feeders: Management with tube feeding and advancing oral feeding
2:30-2:45	Break
2:45-4:00	Picky Eaters: Sensory/Behavioral Feeding Problems - Intervention Strategies

COURSE LOCATIONS

Please visit our website for suggested hotels

October 5-6, 2018 - Illinois
BDI Playhouse Children's Therapy
Aurora, IL

FACULTY

Joan Arvedson, PhD, CCC-SLP, BCS-S, ASHA Fellow, is internationally renowned for her pioneering research, instruction, and clinical work with infants and children who have feeding/swallowing disorders. She has been Program Coordinator of Feeding and Swallowing Services at Children's Hospital of Wisconsin. She is Clinical Professor in the Department of Pediatrics, Medical College of Wisconsin - Milwaukee. She received her BS, MS, and PhD from University of Wisconsin-Madison. She was awarded Honors of the American Speech-Language-Hearing Association in 2016, ASHA's highest distinction. Her leadership, clinical acumen, and research united therapeutic and medical/surgical disciplines. She is lead author for three reference books, three self-study publications for continuing education through ASHA Professional Development, and has more than 40 peer-reviewed articles and 12 book chapters. She has given more than 100 presentations at ASHA conventions, state conventions and national conferences, as well as international lectures/seminars in 64 countries. While director of speech-language pathology and audiology at Children's Hospital of Buffalo and as coordinator of feeding and swallowing services at Children's Hospital of Wisconsin, Dr. Arvedson takes a holistic, comprehensive approach to clinical and instrumental assessment and management/intervention with infants and children.

Disclosure: Financial: Joan Arvedson receives a honorarium from Education Resources for this course. Non-Financial: She has no relevant non-financial relationships to disclose.

COURSE REQUIREMENTS

Participants are invited to bring video case examples for discussion for audience.

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