

# Participation-Based Practice to Support Student Outcomes

Susan Cecere, PT



## Faculty

**Susan Cecere** is the owner of Sequoia School Based Therapy Solutions, LLC a consulting company that supports districts, agencies and therapists in the practice of school-based therapy services by providing mentoring, professional development and administrative support. Sue's career has spanned 25 years in the school-based and early intervention practice settings both as a service provider and program administrator. Prior to that, she worked in a variety of settings, including acute care, outpatient rehabilitation, and home health care. She graduated from the University of Delaware with a bachelor's degree in physical therapy, a master's degree in health science from Towson University, and a graduate certificate in educational leadership from McDaniel College. Cecere is an experienced speaker on school practices and its administrative considerations. She is a former physical therapy chair of the Maryland State Department of Education Steering Committee for Occupational and Physical Therapy School-Based Programs, and coauthor of the Maryland State Guide to Early Intervention and School-based Practices. She is an active member of APTA's Academy of Pediatric Physical Therapy, where she has co-authored several fact sheets on school practice issues and served as its vice president for 8 years. She has been a member of the APTA Media Corps for several years. In 2012, she received the Susan K. Effgen Award for her advocacy efforts at the state and federal levels in support of pediatrics.

*Financial Disclosures: Susan Cecere receives a speaking fee from Education Resources. Non-Financial Disclosures: Susan Cecere has no non-financial relationships to disclose.*

## About this Live Webinar

Use the participation lens to support student outcomes and align your school-based practice with the evidence. Learn assessment processes that foster interprofessional practice and participation-based goals to positively impact student outcomes. Strategies to embed intervention and progress monitor will be shared. Dosing concepts along with a model to support your decision making in those difficult IEP meeting will be discussed.

## Objectives

- Select two elements that support writing participation-based goals.
- Identify 3 concepts that can support a school-based dosing decision.
- Apply the 5-step process for resolving IEP meeting challenges.
- Choose 2 evidence-based intervention strategies that support student participation.

## Audience

This course is relevant for OTs, OTAs, PTs, PTAs and SLPs working in a school setting with students aged 3-21 years.

Help your patients achieve better outcomes.

## Schedule – Day 1 8:40 am - 4:00 pm EST (US)

**8:40-9:00 Webinar Registration/Zoom Course Opens**

**9:00-10:30 Utilizing the Participation Lens**

- The Collaboration Framework
- What are “best-practices”?
- Assessing students using a participation lens
  - **CASE ANALYSIS**
  - **ACTIVITY:** Objective tests and measures for assessing participation for school-based practice

**10:30-10:45 Break**

**10:45-12:15 Writing Participation Based and Collaborative Goals**

- Using your assessment to guide your goal writing process
- **ACTIVITY:** Collaborative goal writing
- Progress monitoring
  - Strategies for progress monitoring
  - **ACTIVITY:** Changing course: when a student is not progressing

**12:15-12:45 Lunch**

## Schedule – Day 1 (continued)

**12:45-1:45 Intervention Strategies**

- Embedding services to optimize participation
- **ACTIVITY:** Service delivery strategies

**1:45-2:45 Participation -based “Dosing” Strategies- what to consider and why**

- Dosing Considerations
- **ACTIVITY:** Dosing examples

**2:45-3:00 Break**

**3:00-4:00 Challenges to participation-based practice**

- Why the challenges?
- Tools to support your participation-based practice
  - **GROUP DISCUSSION:** A Model For Team Negotiation

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## Credits

This course meets the criteria for 6 contact hours (.06) CEUs, Intermediate Level.



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Approved provider of the FL Board of Occupational Therapy-CE Broker – 7 hrs. This course meets the approval of the TX Board of OT Examiners.



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Application has been made to the FL Physical Therapy Association for 7 continuing education contact hours.

Application has been made to the MD Board of Physical Therapy Examiners. Application has been made to the MN Board of Physical Therapy. Application has been made to the NJ Board of Physical Therapy Examiners.

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7 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

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## Webinar Dates and Times – 2023

### March 22, 2023

8:40 am EST • 7:40 am CST • 6:40 am MST • 5:40 am PST (US)

Registration is for all sessions. Zoom log-in instructions and course materials will be



\$199 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14 day deadline. We encourage you to register online!

## WEBINAR: Participation-Based Practice to Support Student Outcomes - Susan Cecere

☐ **March 22, 2023**

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Needed in the event of an emergency scheduling change

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