

# Treatment of Motor Issues in Children with Sensory Dysfunction

Liesa Persaud, DPT, PCS, PT, CKTP



## Faculty

Liesa M. Persaud, PT, DPT, PCS, CKTP is a compelling instructor and licensed physical therapist with 27 years' experience in the field of pediatric therapy. She has educated healthcare professionals in advanced treatment techniques, specialized practical training, and consultative services. Ms. Persaud has worked in a variety of settings, including private pediatric and adult clinics, schools, private homes, hospitals, and long-term care facilities. She is a Credentialed Clinical Instructor and teaches human anatomy, physiology, and nutrition at Tulsa Community College. She received her Bachelor of Science Degree in Organizational Leadership from Southern Nazarene University in Tulsa, Oklahoma and a master's degree in Physical Therapy from the University of Findlay in Findlay, Oklahoma. She also earned a post-graduate doctorate from Rocky Mountain University of Health Professions and is a Board-Certified Specialist in Pediatric Science.

Disclosure: Financial: Liesa Persaud receives a speaking fee from Education Resources for this course, and is owner of Know to Change. Non-Financial: She has no relevant nonfinancial relationships to disclose.

## About this Course

Gain practical “Sensory-Aware”<sup>\*</sup> tools to treat children with both underlying gross motor and sensory dysfunction. You will learn to utilize sensory-aware skills that are based in functional strengthening and coordination activities to maximize the effectiveness of your treatments. You will leave this course with the ability to improve children's postural control, foundational weakness, instability, incoordination, motor planning, and restricted mobility by utilizing sensory knowledge to improve functional outcomes and increase participation in school and at home. This course can be taken on its own or as the next step following Dr. Persaud's toe-walking course.

## Objectives

- ① Describe interdependent dynamics of sensory systems as they relate to gross motor function.
- ② Assess and identify specific areas of sensory dysfunction in pediatric clients who are referred to physical therapy for gross motor challenges.
- ③ Apply skilled clinical reasoning in sensorimotor therapeutic interventions.
- ④ Develop sensory-based strategies to increase postural control, strength, coordination, motor planning, stability & mobility.
- ⑤ Explain evidence-based rationale for chosen therapeutic techniques to improve caregiver, team, and administrative communication and understanding.

## Audience

Clinical Level: Intermediate physical and occupational therapists who work with children in school, at home, or in the clinic.

<sup>\*</sup> “Sensory Aware” techniques are evidence-based sensory techniques beyond common knowledge and are integrated with a motor learning frame of reference.

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## Credits

The course meets the criteria for 14 contact hours (1.4 CEUs). This course satisfies CE Requirements for **WA** Physical Therapists and meets accepted standards for continuing competence activities for in **NH**. ERI is an approved agency by the Physical Therapy Board of **CA**. The **IN**, **KS**, **MO** and **OR** Board of Physical Therapy recognizes other state board's approvals.

**TX** Physical Therapy Association accredited provider.

Application has been made to Illinois EI Training Program

Approved sponsor by the State of **IL** Dept. of Financial and Professional Regulation for Physical Therapy for 16.5 hours.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 14 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

Approved by the **TX** Board of OT Examiners.

NBCOT professional development provider - 14 PDUs

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[info@educationresourcesinc.com](mailto:info@educationresourcesinc.com) or 508-359-6533

## Locations and Dates - 2020

<b>March 28-29</b>	Salem, NH	Easter Seals NH
<b>June 27-28</b>	Richland, WA	Kadlec Regional Medical Center
<b>Sept 25-26</b>	Dallas, TX	Children's Specialized Hospital
<b>Oct 9-10</b>	Wichita, KS	Heartspring
<b>Oct 23-24</b>	Culver City, CA	Can Do Kids



\$435 fee. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.

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Limited enrollment. We encourage you to register online!

**Treatment of Motor Issues in Children with Sensory Dysfunction/Persaud**

☐ March/NH ☐ June/WA ☐ Sep/TX ☐ Oct/KS ☐ Oct/CA

**Course Registration Form**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Needed in the event of an emergency scheduling change

Email: \_\_\_\_\_

Please clearly print your email address for course confirmation

Employer: \_\_\_\_\_

Discipline: \_\_\_\_\_ Specialty: \_\_\_\_\_

How did you learn of this course \_\_\_\_\_

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

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