ICU and Acute Care Update



Chris L. Wells, PhD, PT, CCS, ATC, FCCM

Faculty

Chris Wells is a Cardiovascular and Pulmonary Clinical Specialist in the Department of Rehabilitation Services at the University of Maryland Medical Center. She delivers patient care in the intensive care setting and assists with program and staff development, clinical competencies, and oversees clinical research opportunities for therapists. Dr. Wells holds a bachelor's degree and advanced master's degree in physical therapy and was awarded a Doctor of Philosophy in Education. Department of Developmental Movement, from the University of Pittsburgh. She holds an appointment as Associate Professor, Adjunct position, at the University of Maryland School of Medicine in the Department of Physical Therapy and Rehabilitation Science where she lectures in the areas of cardiopulmonary dysfunction and rehabilitation and acute care practice. She is an active member within the Cardiopulmonary Section of the American Physical Therapy Association and serves as the Chair of the Research Committee. Dr. Wells' line of funded research is in the rehabilitation and functional outcomes for the older adult suffering critical illness and after suffering a traumatic injury.

Disclosure: Financial: Chris Wells receives an honorarium from Education Resources, Inc. Non-Financial: Chris has no non-financial relationships to disclose.

About this Webinar

This course will sharpen your skills in assessment and optimal intervention for early mobilization and mobility progression in the complex acutely ill patient. It will discuss the interpretation of vital signs beyond the basics as it relates to critical illness. Focus will be on critical decision making through case analysis to determine medical stability and exercise tolerance in complex patients. Evidence for advanced intervention will be discussed for patients who are suffering from common iatrogenic effects of hospitalization. Learn to provide best practices in acute care for complex patients through integration of lab values, tests, medical history, clinical exam, research evidence and clinical judgment.

Objectives

- Identify relevant medical information and equipment settings in the environment of the ICU that influences decision making during the evaluation and treatment of a patient.
- Apply at least two current literature and evidenced-based trends to progress functional recovery for patients that suffer critical illness.
- Apply exercise physiology principles to prescribe an effective exercise program.
- Implement an integrative rehabilitation plan to address pulmonary dysfunction.
- Analyze the complexity of critical illness via a case scenario to develop an evaluation and intervention approach to provide comprehensive care.

Audience

PTs, OTs and SLPs working in an acute care setting with primarily adults. The focus will be on cardiovascular and pulmonary critical illness. It is recommended that participants have a basic knowledge of lines, tubes and ventilators. If not, it is recommended you review this online course: "Lines, Tubes, Ventilators and Diagnostic Screening for Stability vs Instability: Cardiopulmonary Examination and Monitoring." available on the Education Resources, Inc. website: www.educationresourcesinc.com



Schedule – Day 1

9:40 – 10:00am	Webinar Registration/Zoom Course Opens
10:00-11:30 am	Research updates: Implications on the clinical decision process
	ABCDEF bundle: opportunities for inter- disciplinary collaboration
11:30–12:30 pm	Medical review: critically thinking through a case - yellow/red flags for early mobil- ity
12:30–12:45 pm	BREAK
12:45-1:45 pm	Advanced interpretation of vital signs
	Early mobility and physiological readi- ness for activity, using subjective scales to aid decision-making
1:45-3:00 pm	Updates in evidence regarding safety and efficacy in early mobility
	Implementing an early mobility program, managing environment and personnel to improve safety Institutional guidelines in current practice
3:00-3:30 pm	LUNCH
3:30-4:30 pm	Applied physiology
	Physiological reserve: using exercise principles to get the most out of your patients, how to make recovery a true component of treatment, outcome measures, video case analysis
4:30-5:15 pm	Updates regarding dyspnea and fatigue
	barrier: Red and yellow flags
5:00-5:15 pm	BREAK
5:15-6:15 pm	Case Analysis: clinical integration and decision-making

Schedule – Day 2

9:40 – 10:00am	Webinar Registration/Zoom Course		
	Opens		
10:00-11:30 am	Application of the EKG:		
	Video case: recognizing critical parts of the EKG to aid in the clinical decision- making process, identifying changes and how to manage patients accordingly		
11:30-12:30 pm	Using the ventilator to promote func- tional progress and establish goals		
	The importance of professional conver- sations with data in hand, video case: how to interpret modes during ventilator weaning and interventions		
12:30-12:45 pm	BREAK		
12:45-3:00 pm	Pulmonary LAB - assessment tools:		
	Understanding how your patient's impair- ments could be contributing to slow functional progress, facilitating desired breathing patterns		
3:00-3:30 pm	LUNCH		
3:30-4:15 pm	Advanced ICU Device Support: VADs and ECMO including video case analysis		
4:15-4:30 pm	BREAK		
4:30-5:30 pm	Case Analysis: Clinical integration and decision-making including recommenda- tions for discharge status		
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Credits

This course meets the criteria for 13.5 contact hours (1.35) CEUs, Intermediate Level.



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This course can be used toward your NBCOT renewal requirements for 13.5 units. Approved provider of the **FL** Board of Occupational Therapy-CE Broker – 16 hrs. This course meets the approval of the **TX** Board of OT Examiners.



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Approved by the **FL** Physical Therapy Association for 16 continuing education contact hours. Approved by the **MD** Board of Physical Therapy Examiners for 1.3 CEU's

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Webinar Dates and Times

September 17 and 18, 2022

9:40 am EST • 8:40 am CST • 7:40 am MST • 6:40 am PST (US)

Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.

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WEBINAR: ICU and Acute Care Update Chris Wells September 17 and 18, 2022

Course Registration Form

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