

# Effectively Treat Behavior in Children: Traumatic Brain Injury, Autism Spectrum Disorder, Sensory Processing, Cognitive Limitations, PTSD and Other Challenges

John Pagano, PhD, OTR/L



## Faculty

John Pagano, Ph.D., OTR/L presents workshops internationally for educators, allied health therapists, and mental health practitioners on improving self-regulation in youth with complex behavioral, developmental, cognitive, and sensory processing challenges. He has over 30 years' experience as a pediatric occupational therapist working in NICU, birth-to-three, sensory integration clinic, pre-school, school, group home, and adolescent psychiatric hospital settings. Dr. Pagano is known for his humorous, interactive workshops teaching extensive practical interventions for children and young adults with Autism Spectrum and other complex behavioral and developmental challenges. Dr. Pagano holds a B. S. degree in Occupational Therapy, M. S. in Special Education, and Ph.D. in Human Development & Family Therapy. He is certified in Occupational Therapy, Neuro-Developmental (Bobath) Treatment, QST® Sensory Treatment for Autism, as well as an Instructor of Movement Based Learning® and Positive Behavioral Support.

Disclosure: Financial: Dr. Pagano receives a speaking fee from Education Resources. Non Financial: He has no non-financial relationships to disclose

## About this Course

Learn to most effectively treat children and adolescents with complex behavioral, sensory integration, TBI, Autism Spectrum (DSM-V-TR associated diagnoses), cognitive limitations, PTSD, and other developmental challenges using a new approach synthesizing behavioral, sensory integration, handling, mindfulness, activity, music, and developmental strategies. This hands-on lab course emphasizes practical evidence-based techniques integrating Positive Behavioral Support, Mindfulness, Therapeutic Movement, NDT, Neuropsychology, Sensory Integration, and sensory massage. Participants are armed with ready-to go techniques. All participants receive reproducible, customizable copies of activities and strategies for home and school use. Emphasis will be placed on implementing new transdisciplinary intervention. Labs will improve participants' effectiveness when sharing practical information and clinical research learned in this course with other therapists, parents and teachers.

## Objectives

- ① Assess sensory regulation and behavioral challenges to develop objective goals and intervention strategies to address each child's individual needs.
- ① Demonstrate improved teacher consultation skills by strategically distributing adaptive equipment and leading small group activities, including classroom mindfulness and movement break activities.
- ① Implement advanced strategies for managing sensory integration and behavior problems (e.g., inattention, screaming, swearing, kicking, biting, and hitting) during individual and group treatment sessions.
- ① Learn to quickly develop home programs using the included forms (Activity Strategies to Promote Self-control, Pressure Touch, Environmental Adaptation, and Oral Sensory Strategies) intervention across school, OPD, hospital and home settings

## Audience

This course is designed for occupational therapists, physical therapists, speech-language pathologists, mental health therapists, special educators, psychiatrists, and other professionals seeking to improve functional outcomes with children 3 to 21 years old.

Help your patients achieve better outcomes.

## Schedule – Day 1

<b>8:00-8:30</b>	Registration/Continental Breakfast
<b>8:30-9:00</b>	The Child with Challenging Behavior
<b>9:00-10:00</b>	Mindfulness, Movement, and Music Breaks Strategies to Promote Self-Control
<b>10:00-10:15</b>	Break
<b>10:15-12:00</b>	Assessing Sensory Processing and Behavioral Challenges
<b>12:00-1:00</b>	Lunch (on your own)
<b>1:00-2:45</b>	Art, Music, Puppets and Therapeutic Movement Strategies to Promote Self-Control
<b>2:45-3:00</b>	Break
<b>3:00-4:30</b>	Advance Behavioral Strategies: Creative Evidence Based Approaches to improve self-control, self-regulation, awareness and attention

"Dr. Pagano is a very dynamic speaker. He kept everyone engaged and interactive throughout the conference. His passion for this topic is contagious. Dr. Pagano provided updated research information as well as very useful and detailed clinical application. I would definitely recommend this course without hesitation." – L. Barrett, OTR

## Schedule – Day 2

<b>8:00-8:30</b>	Continental Breakfast
<b>8:30-10:00</b>	<b>LAB (treatment):</b> Pressure Touch, Handling and Movement Strategy Approaches to add to your toolbox for addressing resistant behavior, inattention, anxiety, withdrawal, as well as social and cognitive limitations
<b>10:00-10:15</b>	Break
<b>10:15-12:00</b>	<b>LAB (treatment):</b> Activity Strategies to Improve Self-control
<b>12:00-1:00</b>	Lunch (on your own)
<b>1:00-2:00</b>	Groups, Environmental, School and Home Interventions
<b>2:00-3:00</b>	Training and Consulting with Parents, Educators and Mental Health Therapists
<b>3:00-3:15</b>	Break
<b>3:15-4:30</b>	<b>Practicum:</b> Developing Individualized Goals and Interventions. What is realistic?

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## Credits

This course meets the criteria for 13 contact hours (1.3 CEUs). In **NH** and **MA** this workshop meets accepted standards for continuing competence activities for 13 contact hours (1.3 CEUs). Application has been made to the **NJ** Board of Physical Therapy Examiners. The **IN** and **MI** Boards of Physical Therapy recognize other boards approvals. This course satisfies CE Requirements in **IA**. Approved provider by the **KY** Physical Therapy Association for 13 contact hours.

Approved provider by the **NY** State Board of Physical Therapy for 15.6 contact hours.

Approved sponsor by the state of **IL** Department of Financial and Professional Regulation for Physical Therapy for 15.5 contact hours.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.



Education Resources, Inc is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 1.3 ASHA CEUs (Intermediate Level, Professional area)

NBCOT professional development provider - 13 PDUs

Please contact us with any special needs requests:  
info@educationresourcesinc.com or 508-359-6533

## Locations and Dates - 2020

<b>May 1-2</b>	Derry, NH	Marion Gerrish Community Center
<b>Sept 25-26</b>	Indianapolis, IN	IU Health Methodist Hospital
<b>Oct 16-17</b>	Des Moines, IA	Blank Children's Hospital
<b>Nov 20-21</b>	Cedar Knolls, NJ	P.G. Chambers School



\$435 fee. Group rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.

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Limited enrollment. We encourage you to register online!

### Effectively Treat Behavior in Children /Pagano

☐ May/NH ☐ Sept/IN ☐ Oct/IA ☐ Nov/NJ

#### Course Registration Form

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Needed in the event of an emergency scheduling change

Email: \_\_\_\_\_

Please clearly print your email address for course confirmation

Employer: \_\_\_\_\_

Discipline: \_\_\_\_\_ Specialty: \_\_\_\_\_

How did you learn of this course? \_\_\_\_\_

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

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