Acutely Adorable:

Pediatric Therapeutic Interventions In Acute Care and Beyond

Siobhan O'Donnell PT, DPT, PCS



Faculty

Siobhan O'Donnell, PT, DPT, PCS is a respected clinician with extensive and broad experience in acute care, rehabilitation, long term care, outpatient and home care settings. As a pediatric physical therapist in hospitals, rehabilitation centers, nursing homes, outpatient clinics and homes she offers a unique point of view from which she draws practical approaches to treatment of pediatric patients in the acute care setting. She is an enthusiastic presenter who offers insightful information beneficial to all members of the rehabilitation team. Serving as a clinical mentor and manager in a variety of settings enabled her to gain a variety of experiences including management of trauma and burn patients, venous malformations and NICU patients. She has shared her knowledge via various posters, presentations, podcasts related to pediatric physical therapy in the United States, and educated physical therapists in the United Arab Emirates in topics related to power mobility, augmentative communication and orthotic management.

Disclosure - Financial: Siobhan O'Donnell receives an honorarium from ERI for this course. Non-Financial: She has no non-financial relationships to disclose.

About this Course

This intensive course will focus on evidence-based care and clinical problem-solving skills for complex pediatric patients who are acutely ill. Focus will be on critical thinking skills and practical real-world solutions to optimize the evaluation and treatment of pediatric patients from their arrival in the ED through discharge from the hospital. Participants will develop skills to initiate rehabilitation interventions including early mobilization from the start of the hospital admission process. In addition, participants will learn to refine the discharge plan after the first encounter. Through case studies and group discussions, participants will develop critical thinking and problem-solving skills to optimize the patient experience in this complex and dynamic patient population. For each clinical problem area addressed, the following will be discussed:

- Clinical assessment Standardized tests EBP
- Key interventions and relative precautions Caregiver education
- Equipment/DME Discharge

Objectives

Identify patient populations that may benefits from early assessment upon entrance to the hospital.

- Select appropriate standardized assessments for variety of patient populations.
- Create dynamic functional goals for patients at all levels of their acute care stay
- Generate effective treatment strategies for patients across a continuum of acuity, diagnosis, ages and developmental levels within the acute care setting
- Practice how to set your patients up for success in the continuum of therapy upon discharge

Audience

Designed for PTs, PTAs, OTs, OTAs.



Schedule – Day 1

4:00-4:30

7:30-8:00 Registration/Continental Breakfast 8:00-9:30 Overview: Lines Drains and Tubes: the basic and not so basic Safe early mobilization of pediatric patients with a myriad of devices 9:30-10:15 These patients need us from the beginning: Treating Trauma Non Accidental Trauma, Polytrauma: MVA, TBI, SCI 10:15-11:00 LAB: Trauma cases 11:00-11:15 Break The many hats we wear: Burn 11:15-12:00 Rehabilitation 12:00-12:30 LAB: Burn cases 12:30-1:30 Lunch (on your own) 1:30-2:15 Beyond broken bones: Orthopedics Posterior Spinal Fusion/traction, Pectus, Varus derotation osteotomy, Epiphysiodesis, TAL/club foot corrections 2:15-2:45-LAB: Orthopedic cases 2:45-3:00 Break 3:00-4:00 Let's put our heads together: Neurology Brain tumors, Arteriovenous malformation, Guillain-Barre syndrome, Multiple sclerosis, Encephalitis, Seizure disorders, Hydrocephalus, Selective dorsal rhizotomy

Neurology cases

Schedule - Day 2

7:30-8:00	Continental Breakfast				
8:00-9:00	At the heart of it: Cardiology				
	 Neurodevelopmental concerns and outcomes Cyanotic vs. acyanotic defects, cardiac rehab, surgical repairs and VADs, heart transplant 				
9:00-9:30	Cardiac cases				
9:30-10:15	Take a Breath – PulmonaryCLD, BPD, CF respiratory failure – trachs and vents, lung transplants				
10:15-10:30	LAB: Pulmonary cases				
10:30-10:45	Break				
10:45-11:30	Tummy Troubles: Gastrointestinal				
	Short gut syndrome, malabsorption syndromes, obesity, ostomies, omphalocele				
11:30-12:00	LAB: GI cases				
12:00-1:00	Lunch (on your own)				
1:00-1:45	Healing through Play Oncology				
	Blood cancers, sarcoma, brain tumors, spinal tumors, solid organ tumors, bond marrow transplant				

Follow us on Social Media



1:45-2:15

2:15-3:15

3:15-3:45





LAB: Hematology cases

Oncology cases

Sickle Cell Disease

B + (Positive) Hematology Hemophilia,



ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

The ERI Advantage:

- o Techniques you'll use the next day
- o Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- o 30 years of life-changing learning

Specialty Tracks throughout the lifespan – Neonatal, Pediatric, Adult, Geriatric

Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2020.

Visit educationresourcesinc.com for all of your 2020 courses.

ERI Rewards

Your ERI experience is more rewarding than ever.

- o First Course Discount
- Bring a Friend Savings
- Group Discounts
- \$100 off your 4th Multi-day Course
- o And more

Subject to availability. Exclusions may apply. Visit our website for details and coupon codes.

Credits

This course meets the criteria for 13 contact hours (1.3 CEUs). Application has been made to the **NJ** and **LA** Board of Physical Therapy Examiners. In **CT** this workshop meets accepted standards for continuing competence. This course satisfies CE Requirements for **WA** Physical Therapists. The **PA** and **GA** State Board of Physical Therapy recognizes other state board approvals. **TX** Physical Therapy Association approved provider.

Application has been made to the FL Physical Therapy Association for 15.5 continuing education contact hours.

Approved provider by the **NY** State Board of Physical Therapy for 15.5 hours.

Approved provider of continuing education by the American Occupational Therapy Association #3043, for 14 contact - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

Approved provider of the FL Board of Occupational Therapy-CE Broker – 16.5 hours.

This course meets the approval of the **TX** Board of OT Examiners.

12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification

NBCOT professional development provider – 13 PDUs.

Please contact us with any special needs requests:

info@educationresourcesinc.com or 508-359-6533

Locations and Dates - 2020

April 25-26 Baton Rouge, LA Our Lady of the Lake Regional

Medical Center

July 24-25Puyallup, WAChildren's Therapy Unit

Oct 10-11 Hollywood, FL Memorial Regional Hospital

Register at educationresourcesinc.com



\$435 fee. Group rate (3 or more must be mailed/faxed together, \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.

Please make check payable and return to: Education Resources, Inc. 266 Main St., Suite 12 • Medfield, MA 02052 508-359-6533 or 800-487-6530 (outside MA) FAX 508-359-2959 • www.educationresourcesinc.com Limited enrollment. We encourage you to register online!

Course Registration Form

Name:					
Address:					
City:				State:	Zip Code:
Home Phone:			V	Vork Phone:	
Cell Phone:					
Needed in the event of an emerge Email:					
Please clearly print your email ad	dress for course confirn	nation			
Employer:					
Discipline:			Specialty	y:	
How did you learn of this					
Education Resources reserves make non-refundable travel ar responsible for any expenses i	rangements until you	have called	us and received of	onfirmation that	nuating circumstances. Please do not the course will be held. We are not
☐ I have read your refund	policy above and u	nderstand.			
Cardholder's name & billin	g address with zip o	code if diff	erent from abo	ve:	
					<u> </u>
Signature					
Amount charged					
I hereby authorize you to o	harge my: \bigcup VISA	□ MC □	□ DISCOVER#		
Exp. Date	CVV2 Code		_		