

# Vision, Ocular-Motor and Movement Strategies for Integrated Learning in Pediatrics

June Smith C/NDT, OTR



## Faculty

June Smith is a dynamic and engaging instructor, Occupational Therapist and licensed Brain Gym® Instructor. She has certifications in Sensory Integration, SIPT and Neurodevelopmental Treatment. She brings a wealth of experience from varied settings including her previous position as Supervisor of OT Services at a residential/day program with adults/children with developmental challenges and as a clinician/mentor at South Shore Therapies SI clinic. June has more than thirty-five years of experience in the field of OT working with individuals who present with a variety of physical, cognitive and behavioral challenges that impact learning. She is certified to teach both basic and advanced courses entitled “Brain Gym® for children who have Special Needs”. She has presented at International Brain Gym® conferences and is a member of the Educational Kinesiology Foundation and has presented at the 2017 AOTA National Conference. In addition, June also works closely with Developmental Optometrists, and collaboratively established a vision clinic to promote visual efficiency.

Disclosure: Financial: June Smith receives an honorarium from Education Resources, Inc. Non-Financial: She has no relevant non-financial relationships to disclose.

## About this Course

This course will focus on clinical decision-making for the use of vision, ocular-motor and movement strategies to enhance outcomes. Emphasis will be on frameworks used with special populations and analysis of assessment data. Movement and rhythm-based therapeutic strategies and ocular-motor assessment will be incorporated through case study review for effective and evidence-based treatment planning. Video case analysis will allow attendees to sharpen observational and assessment skills and integrate course material for more complex clinical data-based decision making in order to L.E.A.R.N.

Learn through Integration  
Engagement  
Adjust expectations  
Repeat predictable patterns  
Notice shifts in system

## Objectives

- ① Develop more refined observational skills for effective treatment planning for the pediatric population
- ① Describe evidence-based movement strategies with review of related research and expand ability to L.E.A.R.N.
- ① Assess and interpret how vision and ocular-motor dysfunction can impact learning and describe at least three strategies to increase visual efficiency
- ① Describe importance of movement and rhythm in relation to attention/learning and demonstrate at least five effective strategies for effective decision making

## Audience

Designed for PTs, PTAs, OTs, OTAs. Therapists who work with children and teens of all ages and abilities. Although applicable to the younger child, it is primarily geared to children age three through their teens, who are minimally to moderately involved physically, as well as children with learning, ocular motor and coordination challenges.

Help your patients achieve better outcomes.

## Schedule – Day 1

<b>7:30-8:00</b>	Registration/Continental Breakfast
<b>8:00-10:15</b>	Supporting Theories of Practice and applications of clinical brainstorming: Process to L.E.A.R.N. and frameworks to support effective assessment and integrated learning strategies.
<b>10:15-10:30</b>	Break
<b>10:30-12:00</b>	Movement-based strategies (e.g. Brain Gym®) and supportive research that encourages brain function. Importance of the midlines for physical, emotional and attentional intelligence and relationship to Building Block activities.
<b>12:00-1:00</b>	Lunch (on your own)
<b>1:00-3:15</b>	Collaborative problem solving including Reflex Integration, SI and treatment of Sensory Processing Disorder of high and low intensity.
<b>3:15-3:30</b>	Break
<b>3:30-5:00</b>	<b>Case Study Video Presentation:</b> Including clinical brainstorming for effective treatment planning including core activation and rhythm-based strategies.

"June is a very knowledgeable and engaging instructor. This course covered many different areas and was very helpful in giving us concrete tools to use immediately." – Class participant

## Schedule – Day 2

<b>7:30-8:00</b>	Continental Breakfast
<b>8:00-10:15</b>	Focus on the Vestibular system to support attention and ocular motor control; Introduction to the visual system
<b>10:15-10:30</b>	Break
<b>10:30-12:00</b>	Ocular-motor assessment and treatment strategies with clinical brainstorming including: Standardized visual assessments; parent/client questionnaires; resources in community/online.
<b>12:00-1:00</b>	Lunch (on your own)
<b>1:00-2:30</b>	<b>Case Studies:</b> Comprehensive assessment on complex case studies involving integrated approach to treatment. Concepts from ambient vs. focal pathways to support the ocular-motor system and ability to L.E.A.R.N.
<b>2:30-2:45</b>	Break
<b>2:45-4:00</b>	<b>Video Assessments,</b> collaborative problem solving and progression of effective treatment planning. Concepts from Video Modeling and Dominance Factors.

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## Credits

This course meets the criteria for 14 contact hours (1.4 CEUs). In **MA** and **NH** this workshop meets accepted standards for continuing competence activities for 14 contact hours (1.4 CEUs). This workshop meets accepted standards for continuing competence as outlined by the **CT** General Statutes. The **GA** and **RI** Boards of Physical Therapy recognize other state board approvals.

Approved provider by the **NY** State Board of Physical Therapy for 16.8 contact hours.

Application has been made to the **FL** Physical Therapy Association for 16.5 continuing education contact hours.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 14 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

Approved provider of the **FL** Board of Occupational Therapy-CE Broker – 16.5 contact hours.

NBCOT professional development provider – 14 PDUs

Please contact us with any special needs requests:  
[info@educationresourcesinc.com](mailto:info@educationresourcesinc.com) or 508-359-6533

## Locations and Dates - 2020

<b>May 1-2</b>	Canton, MA	Pappas Rehabilitation Hospital for Children
<b>Oct 2-3</b>	Plantation, FL	Pediatric Therapy Associates of South Florida



\$435 fee. Group rate (3 or more) \$410 registrations must be made together. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.

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Limited enrollment. We encourage you to register online!

**Vision, Ocular-Motor, and Movement Strategies/Smith**

☐ May/MA ☐ Oct/FL

**Course Registration Form**

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Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Needed in the event of an emergency scheduling change

Email: \_\_\_\_\_

Please clearly print your email address for course confirmation

Employer: \_\_\_\_\_

Discipline: \_\_\_\_\_ Specialty: \_\_\_\_\_

How did you learn of this course \_\_\_\_\_

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

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