Integrating NDT, SI and Motor Learning Perspectives in Pediatrics



Kim Westhoff OTR/L, C/NDT

Faculty

Kim Westhoff is a passionate presenter who offers practical concepts and intervention approach to be readily applied in multiple settings with applicable information for the whole team. She brings a wealth of experience having practiced in a variety of settings including, but not limited to hospital outpatient & specialty clinics, private clinics, schools, community environments, and currently a private home & clinic-based practice. Her expertise includes innovative services to infants through young adults along with their families who experience physical, sensory, learning, emotional and behavioral challenges. She is a recognized educator both nationally and internationally and had presented a variety of educational seminars for occupational & physical therapist, speech anthologists, families, educators, and physicians. She is a Pediatric OT instructor for NDTA and is an active member within the NDTA Instructor group.

Financial: Kim Westhoff receives an honorarium for teaching and speaking from Education Resources. Non-Financial: Kim Westhoff has no relevant non-financial relationships to disclose.

About this Course

Do you ever wonder where to begin with your clients that have many needs? What is the leading area of concern? Why does it seem my treatments aren't as effective as I anticipated? This workshop will **enhance critical thinking skills** and **hands-on skills** to facilitate therapists in using a problem-solving approach when treating children with complicated developmental challenges. Focus during the workshop will utilize critical thinking skills for evaluation and assessment from a neurodevelopmental, sensory and motor learning aspect. Using this approach will assist therapists in setting realistic and measurable goals that will drive treatment sessions resulting in more effective intervention.

Objectives

- Identify key aspects of development in the context of typical movement and sensation related to a designated task.
- Oreate a functional goal for a designated task applying current concepts learned from an NDT, SI, and motor learning aspect.
- Apply critical thinking to design a prioritized approach that identifies top areas to be addressed in treatment.
- Using a systematic approach describe a treatment plan based on functional goal.
- Design three intervention steps to execute in treatment.

Audience

This course is designed for Occupational Therapists, Occupational Therapy Assistants, Physical Therapists, Physical Therapist Assistants, Speech Therapists working with infants through young adolescence. Course content is not intended for use by participants outside their scope of practice, license or regulations.



Schedule - Day 1

7:30-8:00 Registration/Continental Breakfast

8:00-12:00 Multi-Theoretical Approach

Theories

• Systems model

Assessing to achieve participation

12:00-1:00 Lunch (on your own)

1:00-2:00 NDT Concepts

• Practical critical thinking skills

• Application goal setting

• Typical aspects of goal

2:00-5:00 LAB: Handling applications to children with

neuromotor, developmental and sensory processing challenges within different

settings (home, school, clinic).

• Center of mass

• Base of support

• Fluidity of movement

Online Courses

We've infused the excitement and clinical relevance of our live courses into new online series

Learn at your convenience

Pediatric Toe Walking Series

Advanced Vestibular Series

Acute Care Series

Post Concussion Series

Online courses include free downloadable handouts and access for an entire year.

Register directly online

www.educationresourcesinc.com

Schedule – Day 2

7:30-8:00 Continental Breakfast

8:00-10:00 Sensory LAB and Lecture:

Neurodevelopmental Treatment Concepts

 Assessment and Treatment Planning and Intervention

Movement analysis & systems

assessmentTreatment intervention

Facilitation

10:00-12:00 Assessment, Treatment LAB and Lecture:

Sensory Processing & Integration Concepts

Assessment and Treatment Planning

and Intervention

o Vestibular

Somatosensory

• Proprioception

o Visual

Auditory

• Applications to children with neuromotor, developmental & sensory processing challenges within different

settings (home, school, clinic)

12:00-1:00 Lunch (on your own)

1:00-3:00 Case Presentation: Video problem-solving

LAB - application, incorporating motor

learning perspectives

Day1: Will include two 15-minute breaks

Day 2: Will include one 15-minute break



ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

The ERI Advantage:

- o Techniques you'll use the next day
- o Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- o 30 years of life-changing learning

Specialty Tracks throughout the lifespan – Neonatal, Pediatric, Adult, Geriatric

Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us, and plan every course you'll take in 2020.

Visit educationresourcesinc.com for all of your 2020 courses.

ERI Rewards

Your ERI experience is more rewarding than ever.

- o First Course Discount
- Bring a Friend Savings
- Group Discounts
- \$100 off your 4th Multi-day Course
- o And more

Subject to availability. Exclusions may apply. Visit our website for details and coupon codes.

Credits

This course meets the criteria for 13 contact hours (1.3 CEUs). Application has been made to the MD Board of Physical Therapy Examiners and the NV Board of Physical Therapy Examiners. ERI is an approved agency by the Physical Therapy Board of CA. The DC, DE, and VA Boards of Physical Therapy recognize other board approvals.

Approved sponsor by the State of IL Dept. of Financial and Professional Regulation for Physical Therapy – 15.5 hours.

Approved by the **NY** State Board of Physical Therapy for 15.6 contact hours

Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13 contact hours (1.35 CEUs)- Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider - 13 PDUs

13 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Please contact us with any special needs requests: info@educationresourcesinc.com or 508-359-6533

Locations and Dates - 2020

May 15-16	Naperville, IL	BDI Playhouse Children's Therapy
June 6-7	Las Vegas, NV	Summerlin Hospital Medical Center

Oct 2-3 Springfield, VA Exceptional Children's Center



\$435 fee. Group rate (3 or more) must be made together \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.

Please make check payable and return to: Education Resources, Inc. 266 Main St., Suite 12 • Medfield, MA 02052 508-359-6533 or 800-487-6530 (outside MA) FAX 508-359-2959 • www.educationresourcesinc.com Limited enrollment. We encourage you to register online!

NDT/Westhoff □May/IL □June/NV □Oct/VA

Course Registration Form

Name:		
Address:		
City:	State:	Zip Code:
Home Phone:	Work Phone:	
Cell Phone:		
Needed in the event of an emergency scheduling change Email:		
Please clearly print your email address for course confirm Employer:	nation	
Discipline:	Specialty:	
How did you learn of this course		
Education Resources reserves the right to cancel any make non-refundable travel arrangements until you lesponsible for any expenses incurred by participant	have called us and received confirmation that the	
lue I have read your refund policy above and ur	nderstand.	
Cardholder's name & billing address with zip c	code if different from above:	
Signature		
Amount charged		
I hereby authorize you to charge my: USA		
Exp. DateCVV2 Code		