Feeding and Swallowing Disorders in Infancy: Assessment and Management
Robin Glass, MS, OTR, IBCLC
Lynn Wolf, MOT, OTR, IBCLC

Robin Glass, MS, OTR, IBCLC and Lynn Wolf, MOT, OTR, IBCLC specialize in the treatment of infants, both as hospital inpatients and outpatients with a strong focus on feeding issues. Renowned as experts in their field, they are NDT trained and Board-Certified Lactation Consultants, with extensive national and international experience speaking about the infant feeding. Ms. Glass and Ms. Wolf have authored numerous journal articles as well as the book Feeding and Swallowing Disorders in Infancy: Assessment and Management. They were recipients of the National Association of Neonatal Therapists (NANT) Pioneer Award in 2015. They currently practice occupational therapy at Seattle Children’s Hospital in Seattle, WA.


About this Course
The goal of this conference is to provide a framework from which to view the continuum of infant feeding options, including breast and bottle feeding. Focus will be on comprehensive assessment and management strategies. Participants will have the opportunity to expand their repertoire of evaluation techniques and intervention strategies when working with infants who demonstrate feeding or swallowing dysfunction. It will span from the hospital/NICU environment through homecare, EI, and outpatients within the first two years of life. This course will be relevant to physical and occupational therapists, speech and language pathologists, lactation consultants, nurses and other health professionals who specialize in or who have an interest in infant feeding disorders.

Objectives
At the completion of this course participants will be able to:

- Evaluate specific infant feeding disorders and generate appropriate treatment strategies for their management.
- Summarize the pathophysiologic principles underlying the suck, swallow, breathe triad and how they apply to breast and bottle feeding.
- Describe increased awareness of diagnostic procedures such as video fluoroscopic swallowing study, infant focused feeding assessment, evaluation of gastroesophageal reflux.
- Discuss the interplay between specific diagnoses (such as prematurity, gastroesophageal reflux, cleft lip and palate) and infant feeding dysfunction.
- Select and use treatment strategies to address swallowing dysfunction, aspiration and oral motor dysfunction.
- Synthesize knowledge and utilize best practices in assessment and management of feeding problems in infants.

Audience
This course is designed for, Physical Therapists, Physical Therapist Assistants, Occupational Therapists, Occupational Therapy Assistants, Speech Pathologists, Nurses, Lactation Consultants and other allied health professionals who specialize or have an interest in feeding disorders in infancy.
### Schedule – Day 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:30</td>
<td>Registration/Continental Breakfast</td>
</tr>
<tr>
<td>8:30-10:20</td>
<td>Foundations of infant feeding skills: Sucking</td>
</tr>
<tr>
<td></td>
<td>Swallowing</td>
</tr>
<tr>
<td>10:20-10:35</td>
<td>Break</td>
</tr>
<tr>
<td>10:35-12:00</td>
<td>Foundations of infant feeding skills (cont.): Breathing and Respiratory Function</td>
</tr>
<tr>
<td></td>
<td>Coordination of Sucking</td>
</tr>
<tr>
<td></td>
<td>Swallowing and Breathing</td>
</tr>
<tr>
<td>12:00-1:00</td>
<td>Lunch (on your own)</td>
</tr>
<tr>
<td>1:00-2:30</td>
<td>Clinical Feeding Evaluation of Infants</td>
</tr>
<tr>
<td>2:30-2:45</td>
<td>Break</td>
</tr>
<tr>
<td>2:45-3:45</td>
<td>Instrumental Evaluation of swallowing function</td>
</tr>
<tr>
<td>3:45-5:00</td>
<td>Gastroesophageal Reflux</td>
</tr>
</tbody>
</table>

### Online Courses

We've infused the excitement and clinical relevance of our live courses into online courses. Take online courses at your convenience:
- **Therapies in the School Series**
- **Pediatric Toe Walking Series**
- **Acute Care Series**

Courses include downloadable handouts and access for an entire year.

Visit www.educationresourcesinc.com

### Schedule – Day 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30-8:00</td>
<td>Continental Breakfast</td>
</tr>
<tr>
<td>8:00-9:00</td>
<td>Treatment Strategies: Breastfeeding Issues</td>
</tr>
<tr>
<td>9:00-10:00</td>
<td>Treatment Strategies: Respiration and Flow Considerations</td>
</tr>
<tr>
<td>10:00-10:15</td>
<td>Break</td>
</tr>
<tr>
<td>10:15-11:00</td>
<td>Respiratory and Flow (cont.)</td>
</tr>
<tr>
<td>12:30-1:30</td>
<td>Lunch (on your own)</td>
</tr>
<tr>
<td>1:30-2:15</td>
<td>Treatment Strategies: Down Syndrome</td>
</tr>
<tr>
<td>2:15-3:15</td>
<td>Treatment Strategies: Transition from Tube to Oral Feeding</td>
</tr>
<tr>
<td>3:15-3:30</td>
<td>Break</td>
</tr>
<tr>
<td>3:30-4:30</td>
<td>Application/Discussion of Principals for Assessment and Management of Feeding Problems in Infants</td>
</tr>
</tbody>
</table>

“"This course was one of the most comprehensive infant feeding courses I have ever taken. The presenters were knowledgeable and provided a wealth of new information, which I find is difficult to do considering the number of infant feeding courses I have taken thus far. Additionally, I fully appreciated having an OT perspective to infant feeding as it was very neurologically and "whole child" based."
Credits
This course meets the criteria for 14 contact hours (1.4 CEUs).
This activity has been approved by the Commission on Dietetic Registration for 14 CPEUs.
Approved by the Florida Physical Therapy Association for 16.5 CE Hours.
Approved provider of continuing education by the American Occupational Therapy Association #3043, for 14 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.
Approved provider of the FL Board of Occupational Therapy - CE Broker – 16.5 hrs.
This course is offered for up to 1.4 ASHA CEUs (Intermediate level, Professional area).
NBCOT professional development provider – 14 PDUs
Professional Partners for NICU Education
Education Resources, Inc. and NANT partner to strengthen the quality and accessibility of education for neonatal therapists.
Lactation Consultants please contact Education Resources, Inc. for information on CERP.
Please contact us with any special needs requests:
info@educationresourcesinc.com or 508-359-6533
Locations and Dates – 2020
Feb 8-9  Miami, FL  Baptist Hospital of Miami
Register at educationresourcesinc.com
$435 fee. Group discount $410 (registrations must be made together.) Deadline for registration is 3 weeks prior to course.
Registration will be accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of $75. NO REFUNDS WITHIN 2 WEEKS OF COURSE.
Please make check payable and return to: Education Resources, Inc. 266 Main St., Suite 12 • Medfield, MA 02052
508-359-6533 or 800-487-6530 (outside MA) FAX 508-359-2959 • www.educationresourcesinc.com
Limited enrollment. We encourage you to register online!

Feeding and Swallowing Disorders in Infancy: Assessment and Management/Wolf & Glass

[ ] Feb/FL

Name: ____________________________________________________________
Address: _________________________________________________________
City: ___________________________ State: ______ Zip Code: __________________
Home Phone: ___________________________ Work Phone: ______________________
Cell Phone: ___________________________

Needed in the event of an emergency scheduling change

Email: _____________________________________________________________
Please clearly print your email address for course confirmation

Employer: _________________________________________________________
Discipline: ___________________________ Specialty: _______________________

How did you learn of this course ______________________________________

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

[ ] I have read your refund policy above and understand.

Cardholder’s name & billing address with zip code if different from above:

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Signature __________________________________________________________________________

Amount charged _____________________________________________________________________

I hereby authorize you to charge my: [ ] VISA [ ] MC [ ] DISCOVER# ______________________

Exp. Date ________________ CVV2 Code ____________