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This course focuses on the latest advances in school-based practice for therapists. Four dynamic modules cover aligning motor needs with educational needs, and how to improve executive function in children who are receiving therapy services in the school setting. How primitive reflexes can be relevant to school-based practice, as well as strategies to integrate these primitive reflexes are discussed. Using evidence to help guide decisions on goals, dosage, and frequency are covered for motor needs in children with autism.

Therapies In the School Online Conference Four - \$599

Sara Harvey, John Pagano, Maureen McCabe, Christopher Marotta, Melissa Gerber

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Therapies In the School Online Conference Two - \$599

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6 dynamic modules, focusing on team strategies, practical tools to address sensory/behavioral challenges, and creative activities focusing on visual and motor skills to enhance functioning in your students.