



THERAPIES IN THE SCHOOL ON-LINE

REGISTRATION

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ADDRESS	CITY/STATE/ZIP	
PHONE	CELL	
EMAIL	EMPLOYER	
DISCIPLINE	SPECIALTY	
Credit Card #	EXP	CW2
Payment by Check		

Please indicate your chosen full price sessions.

You may purchase additional viewings of that session for CEU purposes at the reduced rate

Multiple Registrants including Districts/Facilities—Call the office, fax or mail in form

(complete back of form)

SESSION	CEUs	Rate		# Addi- tional CEU's	Cost for each additional CEU Certificate
New and Exciting Advances in Technology and Evidence-Based Strategies for the School Based Therapist	3 Hrs	\$129	ERI0001		\$29
Harnessing the iPad to Empower and Engage all Learners	2.5 Hrs	\$129	ERI0002		\$29
The Severely Involved Child	3 Hrs	\$129	ERI0003		\$29
Practical Applications of Neuroscience in the Classroom and Collaborative Approaches to Addressing Wellness at School	3 Hrs	\$129	ERI0004		\$29
Visual/Vestibular Strategies to Optimize Participation and Learning	2.5 Hrs	\$129	ERI0005		\$29
Evaluating and Treating Balance Impairments in Students with Autism Spectrum Disorder	2.5 Hrs	\$129	ERI0006		\$29
ALL SIX SESSIONS	16.5 Hrs	\$599	ERI0007		0-9 \$39 10-20 \$34
TOTAL					

PLEASE COMPLETE INFORMATION FOR EACH REGISTRANT:

Any Questions?

508 359 6533 ♦ 800 487 6530

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COURSE DESCRIPTIONS

New and Exciting Advances in Technology: Applications to Therapy, Consultation and Collaboration in the 21st Century—*Kelly Charlebois*
Assistive and educational technologies are changing the way students learn in the 21st century classroom. It is important to understand not only where we are, but where we came from and where we are going.

Evidence-Based Strategies for the School Based Therapist—*Jonathan Greenwood*

Therapists are often challenged by keeping up with the current evidence and applying it to the most challenging of children whose care is constantly compounded by medical issues. This session will guide clinicians through the process of identifying classifications, evaluating the evidence, and applying evidence in order to design a plan of intervention to best manage these children in the academic setting.

The Severely Involved Child: Aligning Goals with Curriculum—*Jonathan Greenwood*

This session will use case based discussions of children who present with multisystem clinical involvement that impact their access to education and the curriculum. Evidence will be used to look at expected outcomes and Responses to Intervention (RTI) in determining a plan of care as part of the IEP for students with complex needs. This session will discuss how to support the child using a family centered model of care in an academic setting. Intervention strategies will align therapy goals with the curriculum.

Harnessing the iPad to Empower and Engage all Learners: Access Options, New Apps and Tricks/Tips—*Shawn Rubin, Tania Rosa, Rebecca Klockars*

In this session, participants witness, learn about and take part in best practices for using the iPad to engage with and personalize instruction for all learners. This workshop will focus on apps and accommodations that help keep students focused and moving forward on their goals. Participants will get to test new apps to improve student outcomes and learning objectives.

Why Do My Students Do That? Practical Applications of Neuroscience in the Classroom—*Janine Wiskind*

Understanding the “why” behind your students’ behaviors can maximize your ability to support them in the school setting, train their teachers and parents, and be more effective in your treatment approach. This session discusses functional neuroanatomy related to the development of the brain, learning and memory, and several diagnoses. Case studies will provide strategies for treatment in the classroom setting.

Collaborative Approaches to Addressing Wellness at School: The Role of Related Service Providers in Addressing the National Mandates

Susan Ronan

In 2011, guidelines were created to assist schools in addressing the mandates in health and wellness from the Women, Infants and Children Reauthorization Act of 2004. This session will address the physical activity and healthy eating components and identify the challenges and opportunities to help improve the success of student and staff wellness.

Visual/Vestibular Strategies to Optimize Participation and Learning—*Janine Wiskind*

Vision is your reality! What your visual system processes is what you believe to be true; yet most of the time a child will not know that they are not using their eyes effectively. A high percentage of children with learning difficulties struggle with visual dysfunction but it is often not detected. This session will discuss strategies and treatment to effectively evaluate and address the visual-vestibular system in the academic setting.

Evaluating and Treating Balance Impairments in Students with Autism Spectrum Disorder—*Susan Ronan*

This session will examine the neurological evidence for balance and motor impairments in children with autism. Evidence from the literature will be discussed as a platform in choosing evaluation tools and treatment strategies to address balance and motor impairments to improve function in the school environment

CONTINUING EDUCATION CREDITS

Each Session meets the criteria for 2.5 or 3 contact hours (0.25 or 0.3 CEU's)



APPROVED PROVIDER of
CONTINUING EDUCATION
by The American Occupational
Therapy Association, Inc.

CEU Certificates will be awarded following successful completion of post test.

Occupational Therapists and Occupational Therapist Assistants:

Education Resources, Inc. is an AOTA Approved Provider for Live and Distance Learning-Independent Courses

Approved provider by the FL Board of Occupational Therapy—CE Broker
Application has been made for on-line course approval and is pending.



NBCOT: Application has been made for on-line course approval and is pending.

Physical Therapists and Physical Therapist Assistants:

Education Resources, Inc. is an approved provider of CEUs for the following states: CA, IL, KY, NC, NY, RI, TX

- NJ (pending online approval)
- FL (pending online approval)

The following state boards of physical therapy accept other states’ approval and are therefore approved:

AZ, AK, AR, DE, GA, ID, IN, KS, MO, MS, ND, OR, SC, TN, VA, VT, WI, WY

The following states either do not give on-line course pre-approval or do not require CEUs for re-licensure:

CO, CT, HI, IA, MA, ME, MI, MT, NE, NH, SD, UT, VT, WA, WY

It is the responsibility of the individual therapist to meet their state licensure CEU requirements and confirm that their state accepts Education Resources, Inc. courses.