



Education Resources, Inc.

Relevant Continuing Education for Therapists by Therapists

508-359-6533 Outside MA: 800-487-6530

16th Annual THERAPIES IN THE SCHOOL ON-LINE (2015)

REGISTRATION

Please indicate your chosen sessions on the reverse of this form

You may purchase additional viewings of that session for CEU purposes, to share with colleagues at the reduced rate

To receive these group discounts, all registrations must be received together.

A discounted registration cannot be added at a later date.

Multiple Registrants including Districts/Facilities— Call the office, fax or mail in form

(Please provide; name, address, phone number, accurate email, employer, discipline, specialty and the chosen session numbers for each registrant)

BILLING NAME	DATE	
BILLING ADDRESS	CITY/STATE/ZIP	
PHONE	CELL	
EMAIL	EMPLOYER	
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Credit Card #	EXP	CVV2
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Form may be duplicated.

Any Questions?

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SESSION	SPEAKER	CEU Hours	# Registrants per session	Rate		# Additional CEU Certificates	Cost for each additional CEU Certificate (up to 19)
Evidence Based Strategies to Support Students with Sensory and/or Motor Challenges	Doreit Bialer	4		\$169	ERI0016		\$34
Strategies to Improve Mental Health, Reduce Problematic Reflexes/Habits, Increase Stability and Bilateral Coordination for Enhanced School Functioning	John Pagano	4.5		\$169	ERI0017		\$34
Complex School Based Challenges: Collaborative Goals, Embedded Motor Interventions, Data Collection and more	Susan Cercere	4.5		\$169	ERI0018		\$34
Gaining Postural Control for Successful Participation: School Based Therapy Applications	Barbara Hodge	2		\$99	ERI0019		\$34
Facilitating Success in Handwriting Using Sensory Motor Integration and Visual Spatial Strategies	Carrie Davis	1.5		\$99	ERI0020		\$34
COMPLETE Conference 3		16.5		\$599	ERI0021		\$44
TOTAL							

CONTINUING EDUCATION CREDITS

Each Session meets the criteria for 1.5 - 4.5 contact hours (0.15 or 0.45 CEUs)
16.5 hours (1.65 CEUs) for combined sessions

CEU Certificates will be awarded following successful completion of post test.



APPROVED PROVIDER of
CONTINUING EDUCATION
by The American Occupational
Therapy Association, Inc.

Occupational Therapists and Occupational Therapist Assistants:

Education Resources, Inc. is an AOTA Approved Provider for Live and Distance Learning-Independent Courses

Approved provider by the FL Board of Occupational Therapy—CE Broker

Application has been made for on-line course approval and is pending.

NBCOT: Application has been made for on-line course approval and is pending.

Physical Therapists and Physical Therapist Assistants:

Education Resources, Inc. is an approved provider of CEUs for the following states: CA, IL, KY, NC, NY, RI, TX

◆NJ (pending online approval) ◆FL (pending online approval) ◆PA (pending online approval)

The following state boards of physical therapy accept other states' approval:

AZ, AK, AR, DE, GA, ID, IN, KS, MO, MS, ND, OR, SC, TN, VA, VT, WI, WY

The following states either do not give on-line course pre-approval or do not require CEUs for re-licensure:

CO, CT, HI, IA, MA, ME, MI, MT, NE, NH, SD, UT, VT, WA, WY

It is the responsibility of the individual therapist to meet their state licensure CEU requirements and confirm that their state accepts Education Resources, Inc. courses.

SESSION DESCRIPTIONS

Evidence Based Strategies to Support Students with Sensory and/or Motor Challenges

Doreit Bialer

No Longer A SECRET: A Theoretical, Practical Approach to Helping Students with Sensory and Motor Challenges Experience Success

This session applies the powerful framework, A SECRET, developed by Dr. Lucy Jane Miller and highlighted in the book No Longer A SECRET: Unique and Common Sense Strategies for Children with Sensory and Motor Challenges; Bialer & Miller, to school based practice. Learn practical applications and research support of this new intervention approach to help prevent meltdowns and frustrations when children with sensory and motor challenges engage in difficult and demanding tasks either at home or in the school environment.

Current Evidence Based Strategies to Support Students with Attention, Arousal and Sensory Processing Disorder

This interactive workshop will take participants through a number of evidence based strategies that enhance attention and arousal states essential for participation and learning in the school and home environment. The strategies described can be used as essential elements to ensure student success during challenging tasks when using the framework A SECRET.

Strategies to Improve Mental Health, Reduce Problematic Reflexes/Habits, Increase Stability and Bilateral Coordination for Enhanced School Functioning

John Pagano

The Role of School Therapists in Improving Mental Health and Reducing School Aggression

Occupational, physical, and speech/language therapists offer unique contributions to improve student attention and reduce aggression in school. Behavior management skills are crucial for enabling students to achieve maximum benefit from their individual, group or embedded therapy sessions. This fun, interactive workshop will teach you strategies that improve cooperation and behavior during individual and group therapy sessions, as well as address IEP goals related to improving classroom attention and reducing verbal and physical aggression.

Strategies to Reduce Problematic Reflexes and Habits, and Improve Postural Stability and Bilateral Coordination for Enhanced School Functioning

While many therapists believe that addressing problematic reflexes, postural stability and bilateral coordination improve learning and behavior, the use of these interventions is criticized for lacking adequate research support. This workshop will focus on evidence based strategies that can be used to improve school learning and functional behavior while simultaneously addressing dysfunctional habits related to primitive reflexes, postural stability, and/or bilateral coordination.

Complex School Based Challenges: Collaborative Goals, Embedded Motor Interventions, Data Collection and more

Susan Cercere

Complex School Based Challenges: Collaborative Goals, Embedded Motor Interventions, Data Collection and Eligibility/Frequency/Intensity Decisions

This session will focus on using relevant assessments to design collaborative goals with the IEP team. The participant will learn how this approach facilitates the development of embedded interventions, data collection and frequency and intensity decisions.

Assessment, Evaluation and Embedded Motor Interventions to Overcome Barriers to Participation

This session will focus on the use of the International Classification of Function(ICF) to support evidence based school therapy practice. By using this framework, the participant will learn how to apply a broader assessment strategy to support collaborative goals and embedded interventions that maximize student participation in school activities and routines.

Gaining Postural Control for Successful Participation: School Based Therapy Applications

Barbara Hodge

This session will highlight school applications of the relevant theory behind postural and movement systems. How can we utilize this information with minimal handling positioning and equipment to promote best possible functional activities and participation in school?

Facilitating Success in Handwriting Using Sensory Motor Integration and Visual Spatial Strategies

Carrie Davis

This presentation, will discuss research and practical ways to engage students using affective relationships, sensory-motor integration, and visual spatial concepts to facilitate learning of letter formation and supporting early literacy. This creative curriculum uses music, movement, and technology to enhance handwriting skills and has been effectively used with students with autism as well as students in mainstream. We will demonstrate how you can enhance motor development, sensory integration, and early literacy all while teaching students who are engaged and having fun.