

REGISTRATION

\$435 fee. Group Rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up to 2 weeks before course, minus an administration fee of \$75. **NO REFUNDS WITHIN 2 WEEKS OF COURSE.**

Please make check payable and return to:

Education Resources, Inc.
266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959
www.educationresourcesinc.com
Limited enrollment

Complex Feeding/Valentine

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

CELL _____

Needed in event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU LEARN OF THIS COURSE _____

QERI Rewards. I am registering for my 4th course since January 2007 and applying \$100 credit to the tuition.

Please indicate course location:

Oct/PA

Dec/NV

Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above.

Signature _____

Amount to be charged _____

I hereby authorize you to charge my: VISA MC DISCOVER

Exp. Date _____ CVV2 code _____

(last 3 digits on back of card)

COURSE LOCATIONS

Please visit our website for a suggested hotels

October 14-15, 2017 - Pennsylvania

The Watson Institute
Bridgeville, PA

December 9-10, 2017 - Nevada

Summerlin Hospital Medical Center
Las Vegas, NV

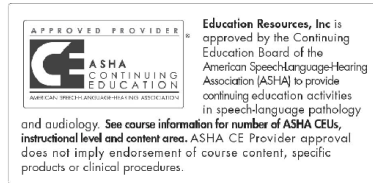
CREDITS

This course meets the criteria for 14 contact hours (1.4 CEU's).



Approved provider of continuing education by the American Occupational Therapy Association #3043 for 14 contact hours (1.4 CEU's) - Intermediate level. Occupational Therapy Process: Assessment, Intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider - 14 PDU's



This course meets the criteria for up to 1.4 ASHA CEU's (Intermediate level, Professional area).

This activity has been approved by the Commission on Dietetic Registration for 14 CPEUs.

Please contact us with any special needs requests.
info@educationresourcesinc.com or 508-359-6533

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www.educationresourcesinc.com/blog

Treating Complex Feeding Problems:

Infants, Toddlers, Preschoolers



Amber Valentine
MS, CCC-SLP, BCS-S, IBCLC

October 14-15, 2017 - Bridgeville, PA
December 9-10, 2017 - Las Vegas, NV

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COURSE DESCRIPTION

This course will focus on clinical decision making and treatment strategies to manage complex feeding and swallowing disorders in infants, toddlers and preschoolers across multiple settings including the NICU, Early Intervention/home, and outpatient settings. Participants will enhance their skills in assessment and integration of medical history when developing and implementing a plan of care. Focus will include specific treatment interventions as well as how to develop realistic programs for parents and for generalization across settings. Current research, knowledge of outcomes and priority setting will be discussed on medically fragile infants including treatment strategies for specific etiologies such as **ankyloglossia or tongue tie and impact on feeding as well as lip tie, Down Syndrome, Infants of diabetic mother (IDM), cleft lip/palate, and neurologic diagnoses** will also be involved. Infant feeding information will include evaluation and treatment for both breast and bottle fed infants as well as transitioning to solids.

COURSE OBJECTIVES

Participants will be able to apply course learning immediately to:

- Integrate a thorough case history with assessment in a child with feeding difficulties
- Describe the interaction between medical and developmental levels as they relate to feeding progression.
- Utilize knowledge of neuroprotective or developmental appropriate care to establish a treatment plan for feeding succession.
- Utilize successful strategies for feeding therapy regimens as they relate to different etiologies.
- Determine how to establish education criterion for families based on feeding progression needs.

ERI REWARDS

Each time you take 3 courses with us
**the 4th one can be eligible for
\$100 off!**

Program applies to courses you have
taken since January 2007.

*Only available to previous full paying registrants.
One day courses and online courses are not eligible.
May not be combined with any other credit.
Subject to availability.*

SCHEDULE - Day One

8:00-8:30	Registration/Continental Breakfast
8:30-10:00	Sucking, swallowing, and neurodevelopment: Pre-feeding skills in infants Looking at how neurodevelopment affects feeding skills (including skills developed in-utero) pre-feeding readiness, including screening tools available.
10:00-10:15	Break
10:15-12:00	Barriers to Oral Feeding: Why aren't kids eating? A look at breakdown in collaborative care, facility feeding models (cue-based vs. scheduled feeding), and medical difficulties.
12:00-1:00	Lunch (on your own)
1:00-2:00	Case History: How each piece matters? Thoroughly evaluating all parts of medical history to determine etiology for feeding difficulty for proper management and development of plans of care.
2:00-3:30	Assessment across setting: NICU, EI/home, OPD Including feeding evaluation with breast, bottle, and/or foods, MBS and FEES: Determining most appropriate evaluation strategies for each infant/child.
3:30-3:45	Break
3:45-4:45	Assessment (Con't)
4:45-5:30	Nutrition/Weight Gain/Intake: Breastmilk, Formula, and Food Looking at how nutrition shapes feeding difficulties and getting the most "bang for your buck" as well as how to work collaboratively with colleagues including pediatricians, dieticians and other therapists and families.

AUDIENCE

Speech Language Pathologists, Occupational Therapists and Assistants, Developmental Specialists, Registered Dieticians and other professionals involved in the assessment and treatment of infants and young children with feeding and swallowing disorders in the hospital, home, EI and preschool environments. Neonate to 3 years.

SCHEDULE - Day Two

7:30-8:00	Continental Breakfast
8:00-9:30	Treatment: Complex feeding across settings including specialty populations such as cleft, IDM, down syndrome, NAS, and lip/tongue ties.
9:30-10:30	Functional goals for each age/setting based on treatment strategies identified.
10:30-10:45	Break
10:45-12:00	Treatment techniques: Feeding behaviors, sensory, motor and behavioral therapy. How to design functional treatment plans based on needs of patient and families
12:00-1:00	Lunch (on your own)
1:00-2:30	Treatment techniques continued: Bottles, nipples, spoons, cups, positioning, and more. How selection of therapy tools and techniques can change plans of care
2:30-2:45	Break
2:45-4:00	Case Analysis with Active Participation Provide participants with case studies to develop evaluation strategies and treatment plans

FACULTY

Amber Valentine, MS, CCC-SLP, BCS-S, IBCLC is a Speech-Language Pathologist who graduated from the University of Kentucky with her MS in Communication Disorders. She is a Board Certified Specialist in Swallowing and Swallowing Disorders and an International Board Certified Lactation Consultant. She worked for Baptist Health Systems, Inc. for 8 years before moving to Florida where she worked for Wolfson's Children's Hospital and Mayo Florida. She is now back in Kentucky working for Baptist Health Lexington. She has experience in adults and pediatrics with feeding and swallowing difficulties including: bedside swallow evaluation, Modified Barium Swallow studies, FEES, and pediatric feeding evaluations including NICU. She has provided guest lectures for the University of Kentucky and the University of Louisville on feeding and swallowing topics. She has presented at the hospital level, local, state, national, and international levels on pediatric feeding/swallowing and breastfeeding.
Disclosure: Financial: Amber Valentine receives a speaking fee from Education Resources. Non-Financial: She has no nonfinancial relationships to disclose.

