

REGISTRATION

\$435 fee. Group rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration accepted after deadline on a space available basis. Cancellation accepted up to 2 weeks before course minus an administration fee of \$75.
NO REFUNDS WITHIN 2 WEEKS OF COURSE

Please make check payable and return to:

Education Resources, Inc.
266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959
www.educationresourcesinc.com
Limited enrollment

REGISTRATION FORM

NICU/Urruela

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (home) () _____

PHONE (work) () _____

CELL _____

Needed in the event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU LEARN OF THIS COURSE _____

ERI Rewards. I am registering for my 4th course since January 2008 and applying \$100 credit to the tuition.

Please indicate course location attending:

Apr/AZ **Jun/NJ** **Sept/CT**

Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above.

Amount to be charged _____

Signature _____

I hereby authorize you to charge my: VISA MC DISCOVER

Exp. Date _____ CVV2 code _____

(last 3 digits on back of card)

TESTIMONIALS

"Tracilyn provided a fantastic learning experience. She covered a variety of material which was appropriate for all therapy disciplines. The course provided ample clinical intervention which is often limited in course. I would recommend this course to all new clinicians working in the NICU." - *Lauren Selepec, SLP*

"Course is full of useful, practical information that can be implemented immediately to help practitioners of various disciplines strategize care plans for their patients in the NICU." - *Valerie Callahan, PT*

"I work with babies after they leave the NICU. This course really helped me understand and become aware of their experiences in the NICU and their impact on their continued growth and development. Excellent course! Highly recommend." - *Evelyn Falcon, SLP*

"Tracilyn was exceptional about tailoring the course to the audience, explaining concepts to those newer to the NICU setting, and addressing the roles of all 3 disciplines within the NICU. This is one of the best education events I have ever attended." - *Jen Crouse, SLP*

AUDIENCE

Physical Therapists, Occupational Therapists and Assistants, Speech Therapists, Dietitians, and Nurses working in the NICU setting.

NEW ONLINE COURSES

We've infused the excitement and clinical relevance of our live courses into new online Series.

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Pediatric Toe Walking Series
Post Concussion Series

Courses include free downloadable handouts and access for an entire year.

Register directly online

www.educationresourcesinc.com

ERI LOYALTY REWARDS

Each time you take 3 courses with us the 4th one can be eligible for a \$100 discount!

Program applies to courses you have taken since January 2008

Only available to previous full paying registrants.

Not available for one day or online courses.

May not be combined with any other credit.

Subject to availability

Therapeutic Interventions in the NICU



Tracilyn Urruela

April 27-28, 2018 - Tucson, AZ

June 8-9, 2018 - New Brunswick, NJ

September 15-16, 2018 - Hartford, CT

sponsored by



Education Resources, Inc.

Relevant Continuing Education for Therapists by Therapists

www.educationresourcesinc.com

(508) 359-6533 or (800) 487-6530 (outside MA)

COURSE DESCRIPTION

This course focuses on developmental and therapeutic research based interventions in the NICU. It covers assessment and treatment, transition to home, post discharge follow-up and identification of emerging disabilities. Strategies to optimize behavior, development and feeding of the neonate will be offered in addition to practical approaches to facilitating teamwork and caregiver engagement in the NICU setting and through the transition home.

OBJECTIVES

Upon completion of this course the participant will be able to:

- Describe how neuroembryology of the sensory system develops and how our interventions impact the NICU infant.
- Discuss vital information needed before entering the NICU.
- Evaluate the developmental level of the NICU infant and implement appropriate collaborative treatment interventions
- Discuss components of a successful feeding in the NICU.
- Identify behaviors that may indicate emerging disabilities in the NICU graduate.
- List the six developmental steps of staff dynamics when implementing new practices in your NICU.

COURSE REQUIREMENTS

- Comfortable clothing appropriate for floor activities
- One doll (preferably with flexible joints)
- One baby blanket, one hand/bath size towel and one washcloth
- One baby bottle with nipple

FACULTY

Tracilyn Urruela is a physical therapist who has practiced in the area of early intervention since 1993. She has developed both NICU and Outpatient Developmental Follow Up therapy programs as well as an extensive staff training curriculum for this highly specialized area. Her philosophy follows a developmental care and family centered approach. She is T.O.P.S.E.I. (Training for Occupational and Physical Therapy Services in Early Intervention) certified through the University of Florida and is also a Certified Infant Massage Instructor. She is currently the Director of Rehab Services at a hospital in Miami, FL and has been a member of the Pediatric Section of the APTA since 1996.

Disclosure: Financial: Tracilyn Urruela receives a speaking fee from Education Resources, Inc. for this course. Non Financial: She has no non financial relationships to disclose.

SCHEDULE - DAY ONE

7:30-8:00	Registration/Continental Breakfast
8:00-9:30	Neuroembryology: How our Interventions Impact the Premature Infant
9:30-10:15	The NICU Team: Implementing a Family-Centered Care Approach Strategies to engage the caregiver
10:15-10:30	Break
10:30-11:00	Strategies to deal with challenges within the team: Getting by-in from resistant team members to adopting a developmental approach.
11:00-12:00	What every experienced and novice therapist needs to know before entering the NICU
12:00-1:00	Lunch (on your own)
1:00-2:30	Evaluating the NICU Infant: Selecting and implementing the most appropriate standardized vs. non-standardized assessment tool
2:30-3:00	Positioning the High Risk Infant: Strategies to promote physiological stability and postural/motor and visual development
3:00-3:15	Break
3:15-3:45	Handling: "Listening" to what the infant is "telling" you
3:45-4:15	Environmental Modifications
4:15-4:45	Strategies to overcome challenges when implementing Kangaroo Care
4:45-5:30	Infant Massage

SCHEDULE - DAY TWO

7:30-8:00	Continental Breakfast
8:00-10:00	Feeding: It isn't as easy as it looks Essential components of feeding evaluations
10:00-10:15	Break
10:15-12:00	Identifying Emerging Disabilities: Transition home What kinds of outcomes are we seeing?
12:00-1:00	Lunch (on your own)
1:00-2:00	Feeding case studies
2:00-3:15	Lab: Demonstration and Practice of Evidence Based Treatment Applications: Case studies Feeding Interventions

COURSE LOCATIONS

Please check our website for suggested accommodations

April 27-28, 2018 - Arizona
Tucson Medical Center
Tucson, AZ

June 8-9, 2018 - New Jersey
Children's Specialized Hospital
New Brunswick, NJ

September 15-16, 2018 - Connecticut
Connecticut Children's Medical Center
Hartford, CT

CREDITS

This course meets the criteria for 14 contact hours (1.4 CEU's).

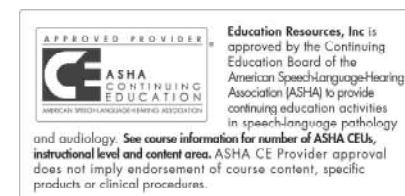
Application has been made to the **NJ** Board of Physical Therapy Examiners and the **PA** State Board of Physical Therapy. This workshop meets accepted standards for continuing competence activities (14) in **MA**. This workshop meets accepted standards for continuing competence as outlined in the **CT** General Statutes of PT. The **AZ** Board of PT recognizes other state's approvals. ERI is an approved agency by the PT Board of **CA**.

Approved Provider by the **NY** Board of Physical Therapy for 16.8 contact hours.

This activity has been approved by the Commission on Dietetic Registration for 14 CPEUs.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 14 contact hours - Intermediate Level Occupational Therapy Process: Assessment, Intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA. NBCOT professional development provider-14 PDU's.



This course is offered for up to 1.4 ASHA CEUs (Intermediate level, Professional area).

This course meets the criteria for hours towards NTNCB Neonatal Therapy certification.

Please contact us with any special needs requests:
508-359-6533 or info@educationresourcesinc.com

