

REGISTRATION

\$435 fee. Group Rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up to 2 weeks before course, minus an administration fee of \$75. **NO REFUNDS WITHIN 2 WEEKS OF COURSE.**

Please make check payable and return to:

Education Resources, Inc.
266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959
www.educationresourcesinc.com
Limited enrollment

Feeding Disorders/Tarbell

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

CELL _____

Needed in event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU LEARN OF THIS COURSE _____

QERI Rewards. I am registering for my 4th course since January 2007 and applying \$100 credit to the tuition.

Please indicate course location:

Oct/MN

Oct/DE

Dec/IL

Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above.

Signature _____

Amount to be charged _____

I hereby authorize you to charge my: VISA MC DISCOVER

Exp. Date _____ CVV2 code _____
(last 3 digits on back of card)

LOCATION & ACCOMMODATIONS

Please visit our website for a listing of suggested hotels

October 13-14, 2017 - Minnesota

Children's Hospital - Minneapolis
Minneapolis, MN

October 27-28, 2017 - Delaware

Nemours Alfred I. duPont Hospital for Children
Wilmington, DE

December 1-2, 2017 - Illinois

Vital Rehabilitation
Chicago, IL

CREDITS

This course meets the criteria for 13.5 contact hours (1.35 CEU's). Application has been made to the IL Early Intervention Training Program for 13.5 hours. Approved by the Commission on Dietetic Registration for 13.5 CPEUs.



Approved provider of continuing education by the American Occupational Therapy Association #3043 for 13.5 contact hours (1.35 CEU's) - Intermediate level. Occupational Therapy Process: Assessment, Intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider - 13.5 PDU's



Education Resources, Inc is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course meets the criteria for up to 1.35 ASHA CEU's (Intermediate level, Professional area).

Please contact us with any special needs requests.
info@educationresourcesinc.com or 508-359-6533

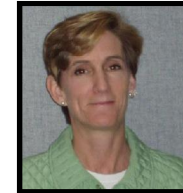
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www.educationresourcesinc.com/blog



Practical Strategies for Treating Complex Pediatric Feeding Disorders

Treating the Whole Child



**Mary C. Tarbell-Bickley,
M.Ed, CCC-SLP**

October 13-14, 2017 - Minneapolis, MN

October 27-28, 2017 - Wilmington, DE

December 1-2, 2017 - Chicago, IL



sponsored by

Education Resources, Inc.

Relevant Continuing Education for Therapists by Therapists

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(508) 359-6533 or (800) 487-6530 (outside MA)

COURSE DESCRIPTION

Clinicians will be taught the necessary components of a comprehensive evaluation of feeding problems including those encountered by children with oral motor dysfunction, oral motor inexperience, oral hypersensitivity, behavioral rigidity and anxiety as seen in children with cardiac issues, prematurity, ASD, syndromes and SPD. Focus will be on a holistic treatment approach for challenging feeding disorders that are characteristically seen with tube dependency, oral inexperience, severe oral hypersensitivity, rigid eating patterns, and difficulty transitioning to table foods.

Participants will leave with a comprehensive therapy tool box including suggestions for reducing mealtime stress and anxiety and ensuring family carryover. Video case analysis will enhance problem-solving in hospital.

COURSE OBJECTIVES

Participants will be able to apply course learning immediately to:

- Identify children who are appropriate for oral functional therapy.
- Perform a holistic evaluation for complex feeding problems.
- Identify the barriers to normal eating patterns and reasonable treatment goals.
- Develop a holistic treatment approach, including determining treatment priorities and the appropriate intensity of therapy (including issues of timing as to when to use resources differently).

FACULTY

Polly Tarbell-Bickley engages students with her dynamic presentation style and deep expertise gained over 25 years as a speech-language pathologist specializing in pediatric feeding disorders. She currently works at the University of Virginia's Children's Hospital in Charlottesville, Virginia. She is the director of the nationally-known Encouragement Feeding Program, through which she has directly seen over 500 children with complex feeding disorders. Mrs. Bickley has published a peer reviewed article in *Infants and Young Children* regarding weaning children from gastrostomy tubes and has co-published a chapter in *Communication Sciences and Disorders: An Introduction*, 2006. She currently lectures at the University of Virginia Curry School of Education regarding pediatric feeding disorders.

Disclosure: Financial: Polly Tarbell-Bickley receives a speaking fee from Education Resources. Non-Financial: She has no nonfinancial relationships to disclose.

SCHEDULE - Day One

8:00-8:30	Registration/Continental Breakfast
8:30-10:30	Holistic evaluation of feeding NICU to home Assessment of all systems that impact eating-cardiac, respiratory, gastrointestinal, growth, medications and oral structures including ankyloglossia.
10:30-10:45	Break
10:45-12:00	Holistic evaluation of feeding Home and beyond Assessment of influencing factors including sensory, motor and development.
12:00-1:00	Lunch (on your own)
1:00-3:15	Holistic evaluation of feeding Home and beyond Assessment of influencing factors including development, temperament, environment and parent-child interactions.
3:15-3:30	Break
3:30-4:30	Analyzing and Determining the Barriers to Functional Feeding
4:30-5:00	Clinical Problem-Solving: Case Studies: Autism, Chromosomal disorders, Prematurity, Structural deficits.

AUDIENCE

This course is designed for those who care for children (infant through school age) with complex feeding disorders; Dietitians, Occupational Therapists, Occupational Therapist Assistants, Physical Therapists, Physical Therapist Assistants, Speech Language Pathologists, Psychologists, and Special Educators.

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www.educationresourcesinc.com

SCHEDULE - Day Two

7:30-8:00	Continental Breakfast
8:00-10:00	Foundations for Feeding the Toddler/ Young Child Physiological Readiness for optimal outcomes
10:00-10:15	Break
10:15-12:00	The importance of play for children with feeding disorders and how to incorporate it back into therapy using sensory based food interactions. Techniques that work.
12:00-1:00	Lunch (on your own)
1:00-2:45	Treatment Elements and techniques. Clinical Problem-Solving with Case Studies
2:45-3:00	Break
3:00-4:00	Treatment Elements and techniques (cont) Outcome Measurements

TESTIMONIALS

"Polly Tarbell is a dynamic speaker whose many years of experience shine through in her informative presentation. This course focuses on a holistic approach to pediatric feeding disorders so it is appropriate and important for a multi-disciplinary audience." Erika Feil

"This course exceeded my expectations and answered many questions. The approach reached a level that has been difficult to find." Jill Hammer

"Polly is an excellent presenter! She has a broad knowledge base, which she conveys in a clear and interactive way. I was able to take information I already possessed and use it in new ways after her presentation. This is an excellent, intermediate to advanced course for providers working in the area of feeding." Allie Swann

ERI REWARDS

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\$100 off!**

Program applies to courses you have taken since January 2007.

*Only available to previous full paying registrants.
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May not be combined with any other credit.
Subject to availability.*

