

REGISTRATION

\$435 fee. Group rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up to 2 weeks prior to course, minus an administration fee of \$75. NO REFUNDS WITHIN 2 WEEKS OF COURSE

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959
www.educationresourcesinc.com
Limited enrollment

High Risk Infant/Pineda

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

CELL _____

Needed in the event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU HEAR OF THIS COURSE? _____

ERI Rewards. I am registering for my 4th course since January 2007 and applying \$100 credit to the tuition. Only available to previous full paying registrants. May not be combined with any other credit. Must be applied at time of registration. Subject to availability.

Please indicate Course location:

Jun/CT Oct/MO Nov/OR

Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above.

Amount to be charged _____

Signature _____

I hereby authorize you to charge my: VISA MC DISCOVER

Exp. Date _____ CVV2 Code _____
(last 3 digits on back of card).

CREDITS

This course meets the criteria for 13.5 contact hours (1.35 CEU's). Application has been made to the **IL** Early Intervention Training Program, and the **NJ** Board of Physical Therapy Examiners. Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy. The **OR** and **MO** Boards of Physical Therapy recognizes other state's approvals. This workshop meets accepted standards for continuing competence by the **CT** general statutes. Approved provider by the **NY** State Board of Physical Therapy for 16 contact hours



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13.5 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

Please contact us with any special needs requests. info@educationresourcesinc.com or 508-359-6533.



This course is offered for up to 1.35 ASHA CEUs (Intermediate level, Professional area).

NBCOT Professional Development Provider - 13.5 PDU's

This course meets the criteria for 13.5 hours that can be applied toward the NTNCB Neonatal Therapy Certification

LOCATION & ACCOMMODATIONS

Please visit our website for a listing of suggested hotels

June 3-4, 2017 - Connecticut

Danbury Hospital
Danbury, CT

October 7-8, 2017 - Missouri

Mercy Children's Hospital
St. Louis, MO

November 18-19, 2017 - Oregon

Providence Portland Medical Center
Portland, OR

Assessment and Intervention with the High Risk Infant in the NICU and During the Transition to Home



Roberta Pineda
PHD, OTR/L

June 3-4, 2017 - Danbury, CT

October 7-8, 2017 - St. Louis, MO

November 18-19, 2017 - Portland, OR



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COURSE DESCRIPTION

This two day course will focus on practical strategies to address behavioral, developmental and feeding assessment and intervention with high risk infants in the NICU. Factors related to parenting, the NICU environment, and the effects of altered sensory and motor experiences will be explored. Through video analysis, demonstration and case examples, participants will practice their clinical problem-solving skills for this specialized setting. Participants will enhance their observational and clinical skills, improving early identification of therapeutic needs that define targeted collaborative interventions in the NICU and during the transition home.

COURSE OBJECTIVES

At the completion of this seminar, participants will be able to:

1. Discuss key elements of behavioral, developmental and feeding assessment for high risk infants in the NICU and at home.
2. Demonstrate collaborative assessment strategies used with high risk infants in the NICU, including components of the Dubowitz Optimality Scale, the NICU Network Neurobehavioral Scale (NNNS), the Premie-Neuro and the Neonatal Eating Outcome Scale.
3. Incorporate assessment and evidence based treatment strategies appropriate at different postmenstual ages and across different medical interventions, including therapeutic positioning, therapeutic use of parents, therapeutic handling, and sensory-motor activities that improve function and developmental skills.

AUDIENCE

This course is appropriate for Beginning and Intermediate level neonatal therapists (Physical, Occupational and Speech Therapists) or those interested in working with newborns.

PARTICIPANT REQUIREMENTS

Participants are asked to bring a doll for the lab portion of the course.

Follow us on Social Media

We invite you to share your ideas with us, post a clinical challenge you are currently facing, or share a great therapy tip with your colleagues. Please visit our Facebook Page and follow us on Linked In.

www.educationresourcesinc.com/blog



SCHEDULE DAY ONE

- 7:30-8:00 Registration/Continental Breakfast
- 8:00-10:00 Determine collaborative interventions for the high risk infant
Defining your threshold for starting and stopping therapies when things don't go as planned
Medical complications and interventions, Individual needs of each infant
Infant development in the NICU.
- 10:00-12:00 Prevention and enrichment strategies for the preterm infant in the NICU
Positioning including how to find the positioning equipment you need; environmental adaptation; sensory stimulation
Hands on demonstration; video
- 12:00-1:00 Lunch (on your own)
- 1:00-3:00 Infant neurobehavioral assessment; demonstration and hands on experience with assessment strategies
Introduction to the NICU Network Neurobehavioral Scale (NNNS), the Dubowitz Optimality Score and the Premie Neuro;
Using collaborative assessment to inform clinical practice
Hands on demonstration; video
- 3:00-4:30 Identifying infant and caregiver strengths and enhancing caregiver participation in the NICU and at home
Supporting the parents of the high risk infant

Two 15 minute breaks will be scheduled each day

ERI REWARDS

Each time you take 3 courses with us the 4th one may be eligible for **\$100 discount.**

Program applies to courses you have taken since January 2007. Only available to previous full paying registrants. Not eligible on one day or online courses.

May not be combined with any other credit. Subject to availability.

SCHEDULE DAY TWO

- 7:30-8:00 Continental Breakfast
- 8:00-10:00 Essential components of neonatal feeding evaluation; determining infant readiness
Video; case examples
- 10:00-11:00 Finding the feeding equipment you need to address the individual needs of a high-risk infant
- 11:00-12:00 Setting the stage for lifelong feeding by providing optimal sensory experiences
- 12:00-1:00 Lunch (on your own)
- 1:00-2:30 Targeted research based interventions conducted in the NICU and conducted at home
- 2:30-4:00 Pulling it all together: Supporting families and enhancing infant behavior and development in the NICU and during the transition home; optimizing outcomes after discharge
Video; Case examples; Group discussion

FACULTY

Roberta "Bobbi" Pineda, PhD, OTR/L is a renowned clinician and research scientist and dynamic speaker with an interest in developing interventions that can optimize neurodevelopmental outcomes in high risk newborn infants, specifically born prematurely. Bobbi has more than 20 years of clinical experience as a NICU based Occupational Therapist and has been involved in defining and implementing interventions with families and NICU staff to optimize outcomes. Her research has been focused on investigating the effects of the early neonatal intensive care unit environment on brain development. Bobbi is an Assistant Professor of Occupational Therapy and Pediatrics, Washington University School of Medicine, St. Louis, MO. She has published many articles in peer reviewed journals. She is certified as a trainer on the NICU Network Neurobehavioral Assessment and is certified in the use of Prechtl's General Movement Assessment. Bobbi is the chair of the Neonatal Therapy National Certification Board. She is the mother of 3 prematurely born children. *Disclosure: Financial: Roberta Pineda receives a speaking fee from Education Resources for this course Non-Financial: She has no relevant nonfinancial relationships to disclose.*

