

REGISTRATION

\$435 fee. Group rate (3 or more) must be mailed/faxed together \$410 each. Deadline for registration is 3 weeks prior to course. Registration accepted after deadline on a space available basis. Cancellation accepted until 2 weeks before course minus an administration fee of \$75.

NO REFUNDS WITHIN 2 WEEKS OF COURSE

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959
www.educationresourcesinc.com

Limited enrollment

Tools and Strategies/Kleinz

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

CELL _____

Needed in the event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU HEAR ABOUT THIS COURSE _____

ERI Rewards I am registering for my 4th course since January 2009 and applying \$100 credit to the tuition.

Course location:

Jul/TX Aug/LA Nov/FL

Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above.

Amount to be charged _____

Signature _____

I hereby authorize you to charge my: VISA MC DISCOVER

Exp. Date _____ CVV2 code _____
(last 3 digits on back of card)

CREDITS

The course meets the criteria for 13.5 contact hours (1.35 CEUs). **TX** Physical Therapy Association approved provider. Application has been made to the **LA** State Board of Physical Therapy Examiners. Application has been made to the **FL** Physical Therapy Association for 16 continuing education hours. The **MS** Board of PT recognizes other Board's approvals.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13.5 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. Approved provider by the **FL** Board of Occupational Therapy-CE Broker.

This course meets the approval for Type 2 CEUs by the **TX** Board of OT Examiners.



This course is offered for up to 1.35 ASHA CEUs (Intermediate level, Professional area).

NBCOT Professional Development Provider - 13.5 PDUs.

This course meets the criteria for 13.5 hours that can be applied toward the NTNCB Neonatal Therapy Certification.

Please contact us with any special needs requests at info@educationresourcesinc.com or 508-359-6533

AUDIENCE

This course is recommended for beginning to intermediate neonatal therapists, PTs, PTAs, OTs, OTAs and SLPs working with infants in the Neonatal Intensive Care Unit.

TESTIMONIALS

Lisa is an awesome instructor, patient for learning, and flexible to meet the needs of her class. I would definitely take another course offered by her and Education Resources. - K. Jones

Tools and Strategies for Developmental Care of Special Population in the NICU

A problem-based course addressing very low birthweight babies, small baby teams, NAS, and the long-term NICU infant.



Lisa Kleinz

July 20-21, 2019 - Houston, TX

August 17-18, 2019 - Baton Rouge, LA

November 9-10, 2019 - Jacksonville, FL



sponsored by

Education Resources, Inc.

Relevant Continuing Education for Therapists by Therapists

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COURSE DESCRIPTION

This introductory-intermediate level course will focus on therapeutic intervention programs in the NICU that are evidenced-based and will provide neonatal therapists with tools, strategies, and enhanced critical problem-solving skills. The course will provide a case-based approach to the challenges seen in special populations: the very low birthweight infant, NAS, and the long-term NICU infant. Critical problems will be the emphasis. Small baby teams will be discussed. Focus will be given to the NICU environment, the sensory experience, and feeding programs that best support developmental care and provide neuroprotection. Will include group project with practical strategies to take back to your own NICU.

COURSE OBJECTIVES

Upon completion of the course the participants will be able to:

- Discuss key concepts of neuroprotection and stress in the NICU and how the neonatal therapist plays a role
- Prepare provide therapeutic interventions and strategies for the environment, positioning, feeding, (bottle and breast), pain, sleep, and family support.
- Develop developmental care for your practice with the very low birth weight infant, the late preterm, and infants with NAS
- Use clinical problem-solving skills to determine best practices to address the challenges presented by in the NICU both in terms of clinical issues as well as in multi-disciplinary developmental care.
- Demonstrate strategies learned to create change in the NICU regarding developmental care.

LOCATION & ACCOMMODATIONS

Please visit our website for a list of accommodations

July 20-21, 2019 - Texas
Texas Children's Hospital
Houston, TX

August 17-18, 2019 - Louisiana
Our Lady of the Lake Regional Medical Center
Baton Rouge, LA

November 9-10, 2019 - Florida
St. Vincent's Medical Center Southside
Jacksonville, FL

SCHEDULE - DAY ONE

- 7:30-8:00 Registration/Continental Breakfast
- 8:00-9:00 From the beginning: The NICU isn't 'normal.' How the stress of the NICU can affect any baby and family
- 9:00-10:00 Developmental Care in the NICU
- Video analysis: Enhancing behavioral observation skills
- 10:00-12:00 Developmental Core Measures of the NICU: Therapeutic interventions and strategies that work
- 12:00-1:00 Lunch (on your own)
- 1:00-3:30 Applying problem solving and application of developmental care with special populations:
- Very low birthweight infant
 - Incidence and outcomes
 - The healing environment
 - Protected sleep: promoting sleep, cycled light, safe sleep, Kangaroo Care, Infant Massage, Swaddled bathing: Learn how to incorporate into your unit
 - Small Baby Teams: Research and support, how to develop
- 3:30-4:30 Neonatal Abstinence Syndrome (NAS)
- Incidence and outcomes
 - Application of Developmental care: Environment and feeding

FACULTY

Lisa Kleinz, MA, SLP/L, CNT is a Speech Pathologist who has worked in level 3 NICUs for over 20 years. She has also served as a Developmental Care Specialist, working with staff and families to create change in the NICU. She has certifications in Newborn Individualized Developmental Care Assessment Program (NIDCAP), Developmental Care Designation (NANN), Infant Massage Instructor, and Lactation Specialist. She is a Certified Neonatal Therapist and an active member of National Association of Neonatal Therapists, in addition to being a committee Board member. Lisa received her bachelors degree from the University of Illinois and her masters degree from Indiana University. She has presented at NANT conference and Gravens conference. In addition, she provides frequent Developmental Care and NICU education in the Chicago area and is a Clinical Specialist for Dr. Brown's Medical. Financial: *Lisa Kleinz receives an honorarium from Education Resources, Inc. and Dr. Brown's Medical.* Non financial: *Lisa is a member of the National Association of Neonatal Therapists, a Board Member of NTNCB, and a member of NIDCAP Federation.*

SCHEDULE - DAY TWO

- 7:30-8:00 Continental Breakfast
- 8:00-9:00 The long term NICU infant
- Special considerations
 - Planning for discharge
- 9:00-12:00 Cue Based Feeding Programs in the NICU
- Evaluation and implementation of a cue based feeding program: Which one is right for your unit
 - Learning to choose appropriate bottle systems
 - Video Analysis
 - What the feeding therapist needs to know about breastfeeding
- 12:00-1:00 Lunch (on your own)
- 1:00-3:00 Putting it all together:
Now we know what: let's talk about HOW!
- Rehab therapist vs Neonatal therapy:
How to become more involved in the NICU and leave your mark!
Creating Change in your NICU:
Learning how to create programs
- Tools for evaluating your own unit
 - **LAB:** group project
- 3:00-4:00 Transitioning the NICU Patient to home:
Developmental care doesn't stop in the unit; Case Study

Two fifteen minute breaks will be scheduled each day

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Pediatric Toe Walking Series
Post Concussion Series

Courses include free downloadable handouts and access for an entire year. Register directly online.

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